



**Student Achievement Plan**  
**2025-26**



## Introduction

In 2023, the Ministry of Education released a memorandum communicating key regulatory and policy reforms in support of the **Better Schools and Student Outcomes Act, 2023**. This included a new regulation that established provincial priorities for student achievement:

- Achievement of Learning Outcomes in Core Academic Skills
- Preparation of Students for Future Success
- Student Engagement and Well-Being

The following framework sets out goals and performance indicators for school boards to measure student achievement, develop action plans and monitor their progress on levelling up student outcomes.

Grand Erie has already established action plans, built on current student data, that are focused on goals and performance indicators for student progress and achievement in math, literacy, graduation and well-being.

For more information on these plans, follow the links below:

- **2024-25 Annual Learning and Operating Plan**
  - **Mid-Term Update**
  - **Final Report**
- **2025-26 Annual Learning and Operating Plan**

Grand Erie also has action plans driving actions in other areas of focus and student support:

- **Special Education Plan 2024-25**
- **Mental Health Action Plan 2024-25**
- **Equity Action Plan 2024-25**

Additionally, there are other reports Grand Erie produces to share progress on goals:

- **Director's Annual Report 2024-25**
- **Education Services Agreement Progress Report 2024-25 – Six Nations**
- **Education Services Agreement Progress Report 2024-25 – Mississaugas of the Credit First Nation**

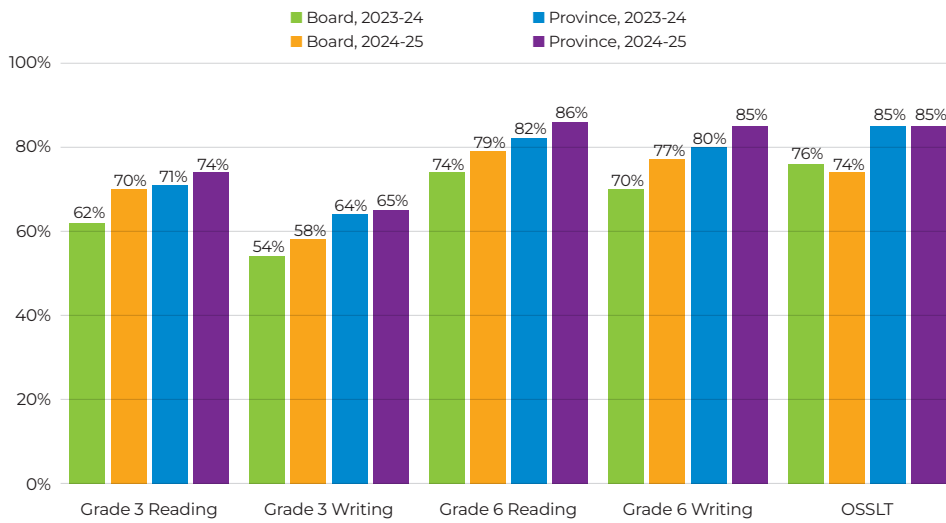


## 2024-2025 Academic Year

### Achievement of Learning Outcomes in Core Academic Skills

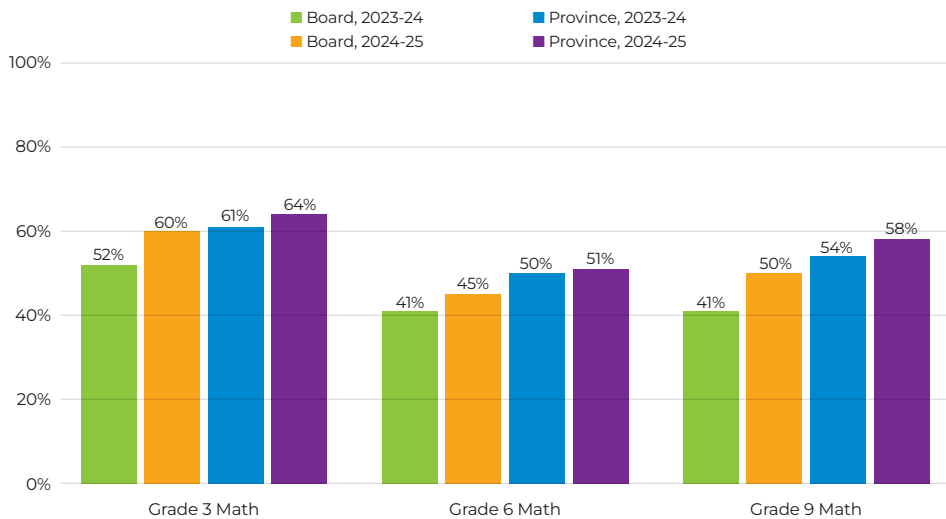
**Goal:** Improve students' literacy learning and achievement.

**Measure:** % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



**Goal:** Improve students' math learning and achievement.

**Measure:** % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math.



# Student Achievement Plan 2025-26



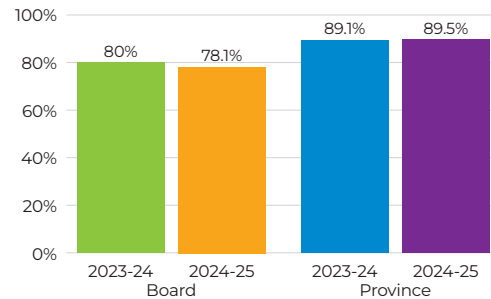
## 2024-2025 Academic Year

### Preparation of Students for Future Success

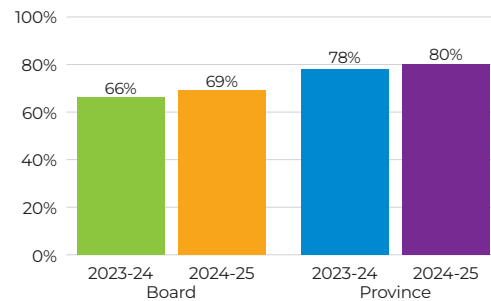
**Goal:** Improve students' graduation rates and preparedness for future success.

**Measure:** % of students graduating with an OSSD within five years of starting Grade 9.

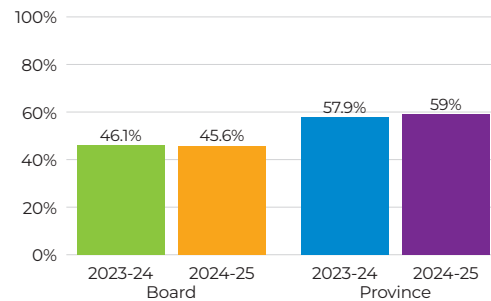
Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.



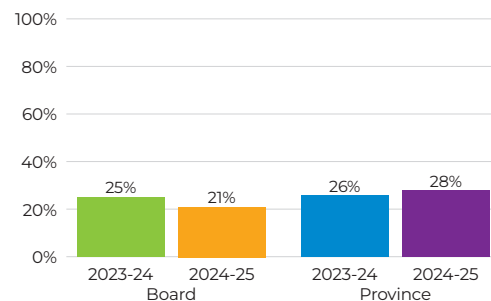
**Measure:** % of students who earn 16 or more credits by the end of Grade 10



**Measure:** % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



**Measure:** % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



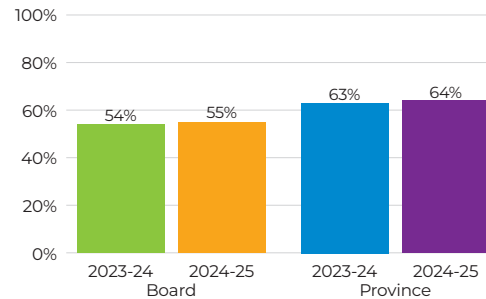


## 2024-2025 Academic Year

### Preparation of Students for Future Success

**Goal:** Improve students' graduation rates and preparedness for future success.

**Measure:** % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc.)

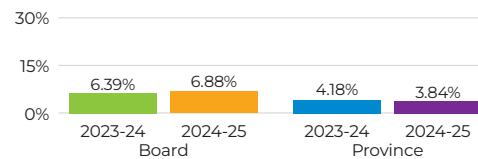


## 2024-2025 Academic Year

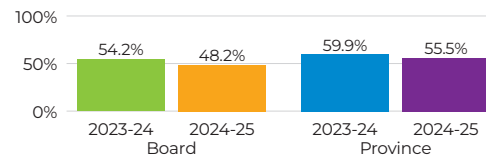
### Student Engagement & Well-Being

**Goal:** Improve students' participation in class time and learning.

**Measure:** % of students in Grades 4-12 who were suspended at least once.

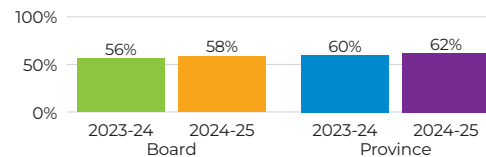


**Measure:** % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent.



**Goal:** Improve Student well-being

**Measure:** % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health.



**Source:** As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

**#N/A:** Not applicable. Secondary student indicators are not available for elementary only school boards.

# Student Achievement Plan 2025-26



Provincial Priorities	
Goal(s)	How this is Measured
<b>Achievement of Learning Outcomes in Core Academic Skills, 2024-2025</b>	
<b>Goal:</b> Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on: Grade 3 EQAO Reading Grade 3 EQAO Writing Grade 6 EQAO Reading Grade 6 EQAO Writing
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL
<b>Goal:</b> Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on: Grade 3 EQAO Math Grade 6 EQAO Math Grade 9 EQAO Math
<b>Preparation of Students for Future Success, 2024-2025</b>	
<b>Goal:</b> Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)
	% of students graduating with an OSSD within five years of starting Grade 9 (2023-2024)
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post-secondary, etc.)
<b>Student Engagement &amp; Well-Being, 2024-2025</b>	
<b>Goal:</b> Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent
	% of students in Grades 4-12 who were suspended at least once
<b>Goal:</b> Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

# Student Achievement Plan 2025-26



Measures & Results		Actions our School Board will take to Improve	
School Board Performance	Provincial Performance		
70%	74%	See <b>Grand Erie's 2025-26 Annual Learning and Operating Plan</b> for details on Grand Erie's strategies in action to improve students literacy and math learning and achievement.	
58%	65%		
79%	86%		
77%	85%		
74%	85%		
60%	64%		
45%	51%		
50%	58%		
69%	80%		See <b>Grand Erie's 2025-26 Annual Learning and Operating Plan</b> for details on Grand Erie's strategies in action to improve students literacy and math learning and achievement.
21%	28%		
78.1%	89.5%		
45.6%	59%		
55%	64%		
49.2%	55.5%	See <b>Grand Erie's 2025-26 Annual Learning and Operating Plan</b> for details on Grand Erie's strategies in action to improve student participation, learning and well-being.	
6.88%	3.84%		
58%	62%		



## Grand Erie District School Board

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