



# Safe and Accepting Schools



## Purpose

Schools respond to student behaviour with fairness, consistency, and care to promote safe, inclusive, and supportive learning environments across Grand Erie schools.

Grand Erie's commitment focuses on restorative approaches, progressive discipline, and equitable outcomes for all students.

### Restorative and Supportive Practices include:

- Understanding behaviour and underlying factors
- Implementing proactive supports
- Restoring relationships and accountability
- Teaching and modelling expectations
- Strengthening adult-student connections
- Reviewing progress and adjusting supports

### Steps in Student Discipline include:

- Assessing incidents and considering mitigating factors
- Contacting police, Child and Family Services, or other partners when required
- Managing suspensions (1-20 days) and expulsion processes
- Communicating with families
- Recording and tracking incidents in the Student Management System

Suspension Length	School Level	District Level
6 – 10 days	Potentially Social Work and Child and Youth Worker support	Academic support
11 – 20 days		Academic support Social Worker support Child and Youth Worker support
Expulsion		Academic support Social Worker support Child and Youth Worker support

**YMCA:** Alternative to suspension program. Students can attend skill building sessions during suspension or as a pre-suspension intervention.

Experiential learning opportunities to support the secondary suspension program include:

- **Boys and Girls Club**
- **Haudenosaunee Sports Development Lacrosse Program**
- **Friendship House**
- **North Park CVS – Innovation Hub**



## Grand Erie District School Board

349 Erie Avenue, Brantford, Ont., N3T5V3

**Telephone:** 519-756-6301 | **Toll Free:** 1-888-548-8878 | **Email:** [info@granderie.ca](mailto:info@granderie.ca) | [granderie.ca](http://granderie.ca)



Follow and join the conversation **GEDSB** and Facebook. **@granderiedsb** on Instagram.