



Special Education Advisory Committee

Thursday, June 5, 2025

Time 6:00 p.m.

Education Centre Norfolk Room / MS Teams Virtual Meeting

AGENDA

- A - 1 **Opening** (L. DeJong)
- (a) Welcome / Land Acknowledgement Statement
 - (b) Roll Call
 - (c) Agenda Additions/Deletions/Approval
- B - 1 **Timed Items**
- * (a) Grand Erie's SEAC Terms of Reference – Review (L. DeJong)
- C - 1 **Business Arising from Minutes and/or Previous Meetings**
- (a) You Belong Video Series (L. Thompson)
 - You Belong Here: School Culture & Well-Being – Safe and Inclusive Schools
 - You Belong Here: School Culture & Well-Being – Social Work at Grand Erie
 - You Belong Here: Specialist High Skills Major (SHSM) at Grand Erie
 - You Belong Here: Specialized Services at Grand Erie
 - You Belong Here: Parent/Caregiver experience at Grand Erie
 - (b) Grand Erie's Special Education Plan 2024-25 (L. Thompson)
Recommended Motion:
"That the 2024-25 Special Education Plan, for submission to the Ministry of Education and uploading to the Board's website, be forwarded to the June 23, 2025 Regular Board Meeting for approval."
- D - 1 **Consent Agenda** (L. DeJong)
- Recommended Motion:**
"That SEAC accept the June 5, 2025 Consent Agenda and the recommendations contained therein."
- (a) Approve the Minutes of:
 - * (i) SEAC meeting Minutes dated April 17, 2025
 - * (ii) SEAC meeting Minutes dated May 15, 2025
- E - 1 **New Business**
- (a) Grand Erie's Specialized Services Summer Programming (L. Thompson)
- F - 1 **Information Items**
- * (a) Family Math Newsletters - (L. DeJong)
 - (b) Procedures out for comment - Nil
 - (c) System Updates (L. Thompson)
 - (d) Chair / Vice-Chair Updates – (L. DeJong)
 - (i) Accessing Publications on Grand Erie's website (K. Jones)
 - (ii) Appreciation to SEAC (L. DeJong & K. Jones)
- G - 1 **Community Updates**
- (a) Lansdowne Children's Centre Summer Programming (L. DeJong)
 - (b) Birds Canada June Event (K. Jones)



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H - 1 **Future Agenda Items and SEAC Planning Committee**

- (a) Introduction to Grand Erie's new Mental Health Lead
- (b) Grand Erie's Specialized Services Major Initiatives 2025-26
- (c) System Staff – Elevator Pitches
- (d) PAAC on SEAC website
- (e) Approval of Terms of Reference
- (f) Minister's Advisory Council on Special Education (MACSE)
- (g) ODEN presentation – Specialized Services Transition Navigator
- (h) Skill Building and Hub Programs

I - 1 **Adjournment** (L. DeJong)

J - 1 **Next Meeting**

Thursday September 4, 2025, Education Centre Norfolk Room / MS Teams Virtual Meeting

Learn

Lead

Inspire



Special Education Advisory Committee (SEAC) Terms of Reference 2024-25

Special Education Advisory Committee Terms of Reference (Ontario regulation 464/97 made under the Education Act)

1.0 Purpose of the Committee

The Special Education Advisory Committee makes recommendations to the Board of Trustees regarding matters related to the establishment, development and delivery of special education programs and services. All meetings of SEAC shall be open to the public and shall be held at a location that is accessible to the public if conducted face-to-face, or available via a live electronic link if held virtually.

2.0 Committee of the Composition/Selection Committee

As per Ontario Regulation 464/97 of the Education Act, the Special Education Advisory Committee (SEAC) shall be comprised of:

- 2.1 A member of SEAC, unless a member representing the interests of Indigenous students, must be:
- qualified to vote for members of the Board of Trustees, and
 - a resident within the jurisdiction of the school board

A person is not eligible to be a member of SEAC if they are employed by the board.

- 2.2 One representative from no more than twelve local associations appointed by the Board of Trustees. Local Association is defined as an association or organization of parents that operates locally within the area of jurisdiction of the school board which further the interest and well-being of exceptional children or adults and one alternate for each representative of local associations/agencies, where possible.
- 2.3 Two trustees appointed by the Board of Trustees and two alternates.
- 2.4 Community members who are neither a representative of a local association or organization, nor members of the Board of Trustees.
- 2.5 One member representing the interests of Indigenous students and one alternate.
- 2.6 The total number of members of SEAC should not exceed 20.

3.0 Term of Appointment

- 3.1 The term of members of the committee shall be the same as the term of the Board of Trustees.
- 3.2 In September of an election year, the Superintendent of Education with responsibility for Specialized Services shall commence a recruitment process for a new roster of SEAC members. All current SEAC members will be involved in



Special Education Advisory Committee (SEAC) Terms of Reference 2024-25

this process and will submit a proposed roster to the Board of Trustees for approval by the November board meeting.

- 3.3 In January of each year SEAC will select both a Chair and Vice-Chair of the committee. Both the Chair and Vice-Chair positions should not be held by a trustee at the same time.
- 3.4 Vacancies:
- (a) If any Local Organization / Agency Representative SEAC member vacates their position, the organization will be asked for a representative to replace the vacancy by the Superintendent responsible for Specialized Services.
 - (b) If the SEAC member representing the interests of Indigenous students vacates their position, the Superintendent responsible for Specialized Services will liaise with the Indigenous Community to find a replacement.
 - (c) If any Community Representative SEAC member vacates their position, the Superintendent responsible for Specialized Services will review previous applications, and if necessary, initiate a recruitment process.
 - (d) New recruits will be recommended by the Superintendent of Specialized Services to the Board of Trustees as a member of SEAC.
- 3.5 Staff will provide information, support, and direction and will facilitate the work of the committee in matters related to the establishment, development and delivery of Special Education programs and services.

4.0 **Duties or Responsibilities (Roles) of the Special Education Advisory Committee**

4.1 **The Role of the Board of Trustees**

- Provide the opportunity to the committee to participate in the school board's annual review of its Special Education Plan.
- Provide the opportunity to the committee to participate in the school board's annual budget process as it relates to special education.
- Provide the opportunity to the committee to review the financial statements of the school board as they relate to special education.
- Appoint trustees and alternates.
- Provide the opportunity for SEAC to be heard before the Board of Trustees and any other committee of the Board to which a recommendation is referred.

4.2 **The Role of SEAC Members**

- Attend regular meetings.
 - If a SEAC member is unable to attend a meeting, that member needs to notify their alternate, if there is one in place, and the Recording Secretary for SEAC. If their alternate is unavailable, the SEAC member should notify the secretary and the Chair of SEAC that there will not be a representative at the meeting.
 - If a member of SEAC misses ~~three consecutive meetings~~ a meeting without notice, the Chair or designate will reach out to



Special Education Advisory Committee (SEAC) Terms of Reference 2024-25

the member to discuss any barriers to their regular attendance at the meetings.

- If a member of SEAC misses a second meeting without notice, the Chair or designate will reach out to the member to remind them of their obligation to regular attendance at SEAC meetings and to provide notice that their position will be disqualified if they miss a third meeting without notice.
- If a member misses three meetings without notice, their position will be disqualified, and a new member will be appointed as laid out in section 3.4.
- A member of SEAC may resign their position at any time by providing a letter, in writing, to the Chair of SEAC with a copy to the Superintendent responsible for Specialized Services.
- To be well informed about the role of SEAC and expectations set out for SEAC by legislation.
- To acquire and maintain a working knowledge of the special education programs and services provided by the school board.
- In the case of members representing local organizations, to effectively represent the organizations by which they were nominated to SEAC, by ensuring that they are expressing the concerns of their organizations and not their own personal concerns. In addition, to provide their organizations with a report on relevant SEAC proceedings.
- To represent the interests of all students of the school board receiving special education programs and services from the perspective they bring as parent/caregiver and/or community partner.
- To be respectful, responsible, build positive relationships and to act with integrity in keeping with the values of the school board.
- In the interest of avoiding a conflict of interest, SEAC members should state their conflict and abstain from speaking and voting on any recommendation that might be perceived as a conflict to them or their organization.

4.3 **The Role of School Board Personnel**

- The Executive Assistant to the Superintendent responsible for Specialized Services, attends SEAC meetings to record the minutes of SEAC and to produce and distribute minutes and agendas.
- The Superintendent responsible for Specialized Services will attend SEAC meetings to provide information on special education programs and services.
- The Superintendent of Business or an alternate will attend SEAC meetings as deemed necessary to provide information and obtain feedback on the annual budget process as it pertains to special education.
- The Principal-Leader of Specialized Services will attend SEAC meetings on a regular basis and may act as alternate to the Superintendent of Specialized Services if the Superintendent is unable to attend a scheduled meeting.
- Other school board personnel will be made available to SEAC to address their area of expertise in the board.
- School board personnel do not vote at SEAC.

5.0 **Meetings**



Special Education Advisory Committee (SEAC) Terms of Reference 2024-25

- 5.1 Meetings shall occur a minimum of ten times per year excluding July and August. Meetings may occur by electronic means. All meetings are open to the public.
- 5.2 Minutes will be taken at all meetings and distributed to members. Once approved by members of SEAC, minutes will be shared with the Board of Trustees.
- 5.3 Recommendations from SEAC to the Board of Trustees can occur at any time providing a majority of SEAC members approve the recommendation.
- 5.4 A majority of the members of SEAC is a quorum, and a vote of the majority of the members is necessary for a recommendation to be approved to move forward to the Board of Trustees.
- 5.5 Every member present at a meeting, or their alternate when attending a meeting in their place, is entitled to one vote.
- 5.6 Guests: Alternate members of SEAC are considered guests if they are not attending in the place of the SEAC member. Members of the public are considered guests.
 - (a) SEAC welcomes guests to attend all meetings. Guests may watch and listen to the meetings but may not ask questions or provide comments.
 - (b) Guests will be seated away from the table if attending in person. Guests may watch and listen to SEAC meetings in the gallery seating of the board room (face-to-face meetings) or via an electronic link (virtual meeting).

6.0 **Reporting**

- 6.1 The draft minutes will be reviewed by the Chair before distribution. Agendas will be developed by the Superintendent responsible for Specialized Services and the Chair and Vice-Chair of SEAC, with input from members as appropriate. Materials for meetings will be distributed ahead of each SEAC meeting to provide members with time to prepare for the meetings.
- 6.2 A recommendation made by SEAC to the Board of Trustees requires a mover and a seconder.
- 6.3 A recommendation can be made through the approved minutes of the SEAC meeting or more immediately by the Superintendent responsible for SEAC directly to the Board of Trustees and presented by the Superintendent responsible for SEAC.



Special Education Advisory Committee

Thursday April 17, 2025

6:00 p.m.

Centre for Excellence / MS Teams

MINUTES

- Present:** Chair: L. DeJong Trustees: R. Collver, B. Doyle Community Representatives: B. Bruce Organizations: P. Found, C. Gilman, C. Stefanelli
- Administration:** Director J. Roberto, Superintendents: L. Munro, L. Thompson, Principal Leader Specialized Services: J. Senior, Specialized Services Supervisor: P. Bagchee, Program Coordinators: L. Miedema, L. Sheppard, Recording Secretary: J. Valstar
- Absent with regrets:** Trustee Whiton, Vice-Chair K. Jones, L. Campbell, K. Kelly
- Absent:** S. Jennions, L. Nydam
- Guests:** Trustee Sloat
- A - 1 **Opening**
- (a) **Welcome / Land Acknowledgment Statement**
Chair DeJong called the April 17, 2025 meeting to order at 6:04 p.m. and read the Land Acknowledgement Statement.
- (b) **Roll Call/Reminder of Livestream on YouTube/Closed Captioning reminder**
Recording Secretary J. Valstar confirmed roll call. Guests were noted.
- (c) **Agenda Additions/Deletions/Approval**
Moved by: R. Collver
Seconded by: L. DeJong
THAT the April 2025 agenda be approved as presented.
Carried
- B - 1 **Timed Items**
- (a) **Centre for Excellence in Teaching and Learning**
Superintendent Munro welcomed SEAC members to the Centre for Excellence and provided an overview of its purpose and the strategic vision behind its development within Grand Erie.
- (b) **Entry to School – Lansdowne Children’s Centre and Grand Erie Specialized Services**
Specialized Services Supervisor P. Bagchee and Chair L. DeJong delivered a presentation on the Entry to School Program, a collaborative initiative between Grand Erie and Lansdowne Children’s Centre.
- C - 1 **Business Arising from Minutes and/or Previous Meetings**
- (a) **You Belong Video Series**
SEAC members viewed Guidance and Support at Grand Erie, Experiential Learning at Grand Erie, and French as a Second Language Opportunities at Grand Erie from Grand Erie’s You Belong video series.



Special Education Advisory Committee

Thursday April 17, 2025

6:00 p.m.

Centre for Excellence / MS Teams

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D - 1 **Consent Agenda**

THAT SEAC accept the April 17, 2025 Consent Agenda and the recommendations contained therein.

Moved by: L. Munro

Seconded by: R. Collver

(a) Approve the Minutes of:

(i) SEAC meeting Minutes dated March 6, 2025 (meeting moved from February 6, 2025) SEAC meeting Minutes dated March 6, 2025

(b) Receive the correspondence from:

(i) Bluewater District School Board dated February 25, 2025

E - 1 **New Business**

(a) **SEAC Meeting Dates 2025-26**

Presented as printed.

(b) **Special Olympics activities in Grand Erie**

Superintendent Thompson provided an update on Grand Erie's ongoing partnership with Special Olympics and shared that several Grand Erie schools will be hosting events this spring in support of the initiative. SEAC members will be kept informed as additional events are scheduled. In response to an inquiry regarding guest attendance at these school events, Superintendent Thompson will seek clarification and provide further information to SEAC members once available.

(c) **Jordan's Principle Funding**

Superintendent Thompson provided a high-level overview of the changes to Jordan's Principle funding in Ontario.

(d) **Grand Erie's Special Education Plan 2024-25 - Draft**

SEAC members were provided with Grand Erie's draft Special Education Plan for the 2024–2025 school year. Members are encouraged to review the document and submit their feedback via email to Executive Assistant J. Valstar by Thursday, May 1, 2025.

F - 1 **Information Items**

(a) **Math Counts Newsletters**

Presented as printed.

(b) **Learning Disabilities Association of Ontario (LDAO) Updates**

Presented as printed.

(c) **System Updates**

Superintendent Munro provided SEAC members with system updates within Grand Erie.



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Centre for Excellence / MS Teams

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(d) **Chair / Vice-Chair Updates**

Chair DeJong encouraged SEAC members to present their organizations to SEAC at future meetings.

- (i) Accessing Publications on Grand Erie's website – deferred

G - 1 **Community Updates**

- (a) Nil

H - 1 **Future Agenda Items and SEAC Committee Planning**

- (a) A Day in the Life of an Educational Assistant
- (b) Grand Erie's Long Term Accommodation Plan (LTAP)
- (c) Review SEAC Terms of Reference (TOR)
- (d) Minister's Advisory Council on Special Education (MACSE)
- (e) Specialized Services Summer Programs 2025
- (f) Ontario Disability Employment Network (ODEN)
- (g) Accessing Publications on Grand Erie's Website

I - 1 **Next Meeting**

Thursday May 15, 2025 at the Education Centre in the Norfolk Room with a virtual option.

J - 1 **Adjournment**

Moved by: C. Gilman
Seconded by: B. Doyle
THAT the meeting be adjourned at 7:22 p.m.

Carried



Special Education Advisory Committee

Thursday May 15, 2025

6:00 p.m.

Education Centre Norfolk Room / MS Teams

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- Present:** Chair: L. DeJong Trustees: Community Representatives: K. Kelly
Organizations: L. Campbell, C. Stefanelli
- Administration:** Director J. Roberto, Superintendent: L. Thompson, Recording Secretary:
J. Valstar
- Absent with regrets:** Vice-Chair K. Jones, Principal Leader J. Senior, Specialized Services
Supervisor P. Bagchee, Program Coordinators: L. Miedema, L. Sheppard
Organizations: C. Gilman
- Absent:** Community Representatives: B. Bruce, L. Nydam Organizations: P.
Found, S. Jennions

A - 1 **Opening**

(a) **Welcome / Land Acknowledgment Statement**

Chair DeJong called the May 15, 2025 meeting to order at 6:04 p.m. and read the Land Acknowledgement Statement.

(b) **Roll Call/Reminder of Livestream on YouTube/Closed Captioning reminder**

Recording Secretary J. Valstar confirmed roll call.

(c) **Agenda Additions/Deletions/Approval**

There were no additions or deletions to the agenda.

B - 1 **Timed Items**

(a) **Grand Erie's Annual Learning and Operating Plan Mid-Term Update**

Superintendent Thompson presented a mid-term update on Grand Erie's Annual Learning and Operating Plan.

C - 1 **Business Arising from Minutes and/or Previous Meetings**

(a) **You Belong Video Series**

Deferred to the June 5, 2025 meeting.

(b) **Grand Erie's Special Education Plan 2024-25**

Presented as printed.

D - 1 **Consent Agenda**

Deferred to the June 5, 2025 meeting.

E - 1 **New Business**

(a) **Specialized Services Programs 2025-26**

Superintendent Thompson provided an overview of Grand Erie's Specialized Services programs for the 2025-26 school year.

In response to a question, Superintendent Thompson noted that there will be one fewer self-contained classroom at the elementary level in the 2025-26 school year. In



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Education Centre Norfolk Room / MS Teams

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secondary schools, self-contained programs have moved to community schools to accommodate students attending their home school where appropriate. One secondary self-contained program was repurposed to support the opening of a third Project Search site in Haldimand County.

She confirmed that all students requiring placement in a self-contained classroom will continue to have access to one if this is their chosen pathway.

Superintendent Thompson also shared that the two Project SEARCH sites for the 2024–25 school year were located at St. Joseph's Lifecare Centre in Brantford and Norfolk General Hospital.

In response to an inquiry regarding the number of students who completed the Project SEARCH program at each site during the 2024–25 school year, Superintendent Thompson indicated that she would obtain this information and provide an update to the committee at its meeting on June 5, 2025.

F - 1 **Information Items**

(a) **Math Counts Newsletters**

Presented as printed.

(b) **Ontario Disability Employment Network (ODEN)**

Superintendent Thompson encouraged SEAC members to read about the Ontario Disability Employment Network (ODEN) at the link that was provided in the meeting package and sent out to SEAC members.

(c) **System Updates**

Superintendent Thompson presented system updates across Grand Erie.

(d) **Chair / Vice-Chair Updates**

Chair DeJong encouraged SEAC members to attend meetings in person and to actively engage by providing feedback, asking questions, and offering suggestions related to Specialized Services within Grand Erie.

Members were reminded that they are always welcome to share community updates on behalf of their organizations and to propose agenda items for consideration at future meetings.

A reminder was also provided regarding the upcoming presentation by Darren Thomas by the Indigenous Education Advisory Committee, scheduled for Thursday, May 22, 2025.

G - 1 **Community Updates**

(a) Nil



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H - 1 **Future Agenda Items and SEAC Committee Planning**

- (a) A Day in the Life of an Educational Assistant
- (b) Grand Erie's Long Term Accommodation Plan (LTAP)
- (c) Review SEAC Terms of Reference (TOR)
- (d) Minister's Advisory Council on Special Education (MACSE)
- (e) Specialized Services Summer Programs 2025
- (f) Accessing Publications on Grand Erie's Website

I - 1 **Next Meeting**

Thursday June 5, 2025 at the Education Centre in the Norfolk Room with a virtual option.

J - 1 **Adjournment**

The May 15, 2025 SEAC meeting ended at 7:06 p.m.

DRAFT



FAMILY MATH NEWSLETTER

PRIMARY Edition

June 2025: Issue 17



MATH RIDDLE

I am a three-digit number. My tens digit is five more than my ones digit. My hundreds digit is eight less than my tens digit. What number am I?

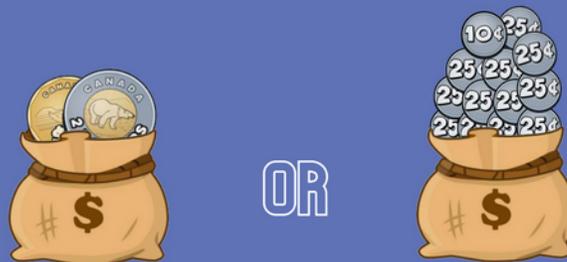


Game: Make 10 and Add the 10

Get outside and grab a ball or item to toss! Player 1 (P1) starts with the ball and says a number between 1-9. They toss the ball to another player (P2) who has to make 10, starting with the number P1 said (eg. P1 said 4, P2 says 6, $4+6=10$). P2 tosses the ball and to P3 and they say a number between 10 and 19. P3 tosses the ball to the next player (P4) who adds a number to make 20. Play continues until you reach 50 or 100.

Math Talk

WOULD YOU RATHER..



Source: Zorbis/ ClearMath

Problem Solving

There are 3 bicycle and 4 tricycles.
How many wheels are there altogether?



Source: adapted from [EQAO Released Questions](#)

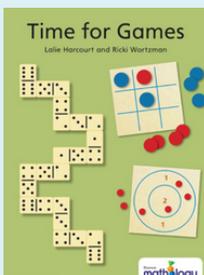
Math Talk - Patterning

Read [this story](#) from CBC to learn about Regalia.

What patterns and shapes do you see in the images?



Good Read



Time for Games

Tic-tac-toe, dominoes, and tiddlywinks are fun games to play. This book will show you how!

Source: Mathology

What do you notice?
What do you wonder?



Answer to the riddle: 194



FAMILY MATH NEWSLETTER

JUNIOR EDITION

Issue 17: June 2025



“Financial literacy is more than just knowing about money and financial matters and having the skills to work with this knowledge... Students also develop the ability to make informed decisions as consumers and citizens while taking into account the ethical, societal, environmental, and personal aspects of those decisions.” - Ontario Curriculum



Race to Red Game

Objective: The first player to get a red wins!

Roll the die, take that many yellow counters and place them on the game board under the yellow column. Once you have 5 yellow counters, trade for 1 blue counter. Once you have 2 blue counters, trade for 1 green counter. Once you have 10 green counters, trade for one red.

YELLOW	BLUE	GREEN	RED
0 yellow = 1 blue	2 blue = 1 green	10 green = 1 red	

Use buttons, Lego blocks, homemade coloured counters, etc.

Source: Ministry of Education Webinar Financial Literacy

Math Talk

Would You Rather?

Use a coupon worth....



or



Which did you choose?
Explain your reasoning.

Starting a Summer Business



You are starting a summer lawn care business and have set a goal to earn \$1500 by the end of the summer. You charge \$15 an hour to cut the grass, and \$17 an hour to pull weeds. In June you mowed lawns for a total of 35 hours and you pulled weeds for a total of 11 hours. How much more money must you earn to reach your goal?

Watch



Video Link: [Kunu's Basket: A Story from Indian Island](#) by Lee DeCora Francis Group of Six: [D.I.Y Basket Weaving Activity](#)

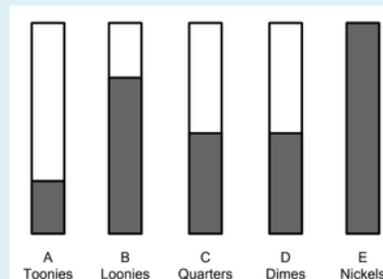
- Mumum's first basket bottom took seven times to get right. If Kunu practiced twice each afternoon, how many afternoons would it take him to try seven times?
- Basket makers work long hours but might receive very little compensation. If a basket takes 40 hours to make and sells for \$20, what is the amount earned for each hour worked?
- Making a basket involves steps like preparing strips, weaving, and finishing. If preparation takes 3 days and weaving/finishing takes 5 days, what is the total time in days to make one basket?

Coin Collection

James saves all of the coins he can find. He is very organized so he keeps his collection in separate containers for each type of coin. Each container James has fits 80 coins total.

Here is a picture representing the containers. The shaded part represents how many coins are in each container:

Which container currently holds the most money? How do you know?
Approximately what is the total amount of money James has saved so far?



Source: [WRDSB@Home Online Activities](#)



FAMILY MATH NEWSLETTER

INTERMEDIATE EDITION

ISSUE 17: June 2025



Math in Nature

Take a family walk and explore the beauty of math in the world around you! Look for **Fibonacci patterns**—these are special number patterns that appear in nature, like the spirals of a sunflower or the petals on a flower. **Can you spot any patterns that follow the Fibonacci sequence (1, 1, 2, 3, 5, 8, 13...)? Snap a photo or draw what you find!**

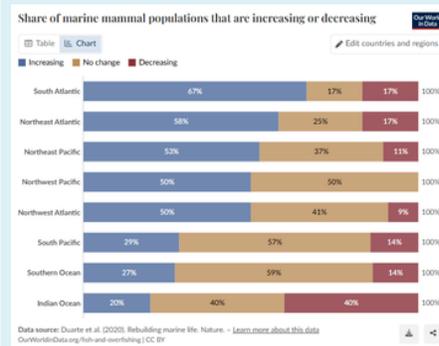
Digital Resource:

Financial Literacy Modules for Students



Made specifically for Ontario secondary students, by the Ministry of Education, these self-guided learning modules aim to strengthen financial literacy skills in an interactive and engaging format.

Math Talk



Source: [Our World in Data](https://www.ourworldindata.org)

What do you notice?

What do you wonder?

What connections can you make?

Problem Solving

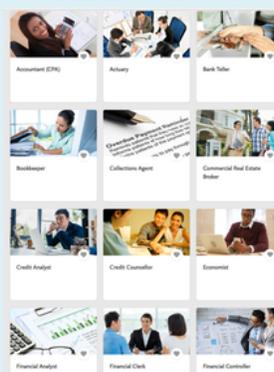


June 2nd to the 6th, 2025 is Bike To School Week ([Bike to School Week - Bike Month](#)). Mr. Principal decides to ride his bike to work. How much will he save in gas over 5 days of riding his bike? His car uses about 6L/100km and he lives 5km from the school. Assume gas is 1.30/L.



Math is essential in many finance careers, where professionals use skills like numeracy, computational thinking, and predictive analysis to solve problems, manage money, and make strategic decisions. Whether it's analyzing data, forecasting trends, or optimizing budgets, strong math is an essential skill.

Math in the Workplace: Finance



Explore these careers in [myBlueprint](#), by searching "finance," to discover the math used and the key skills needed for success.