Paris North Boundary Review – Public Meeting

October 28, 2026



Boundary Review Public Meeting

Agenda

- Land Acknowledgement
- Welcome & Introductions
- Boundary Review Process & Terms of Reference
- Boundary Review
  - Information Review
  - Accommodation Options
  - Review Area Considerations
  - Community Issues
  - Future Meeting Dates
  - Q&A



Boundary Review Public Meeting

Land Acknowledgement

*Grand Erie District School Board recognizes **Six Nations of the Grand River** and **Mississaugas of the Credit First Nation**, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Metis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.*

Boundary Review Public Meeting

Welcome/Introductions

- Superintendent of Education – **Dina Atanas** (Chair)
- Superintendent of Business – **Rafal Wyszynski**
- Planning Supervisor – **Nathan Hercanuck**
- Planning Officer – **Elizabeth Berestecki**
- School Administrators
  - Burford District Public School – **Andy Schuyler**
  - Cobblestone Elementary School – **Cheryl Bannister**
  - Glen Morris Central Public School – **Latha Reuben**
  - North Ward Public School – **Jayne Hexamer**
  - Paris Central Public School – **Adam Walker**
  - Paris North Elementary School – **Tara Cronkwright**

Boundary Review Public Meeting

Process & Terms of Reference

- **Purpose**
  - Conduct a review of the attendance area of a school or group of schools within a specified review area of the Board
  - Advise and provide recommendations to Board of Trustees on attendance area changes in review area
  - **School closures cannot be considered under a Boundary Review process**

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Process & Terms of Reference

- **Membership**
  - Superintendent of Education responsible for the identified school(s) (chair)
  - Planning Supervisor
  - Planning Officer
  - Principal of the identified school(s)
  - **Up to two School Council Representatives of the identified schools**
  - Superintendent of Business
  - Additional resource personnel as required

Boundary Review Public Meeting

Process & Terms of Reference

- **Responsibilities**
  - Review Objectives
  - Public information and access
    - Website
  - Boundary options
  - Community consultation and public meetings

Boundary Review Public Meeting

Information Review

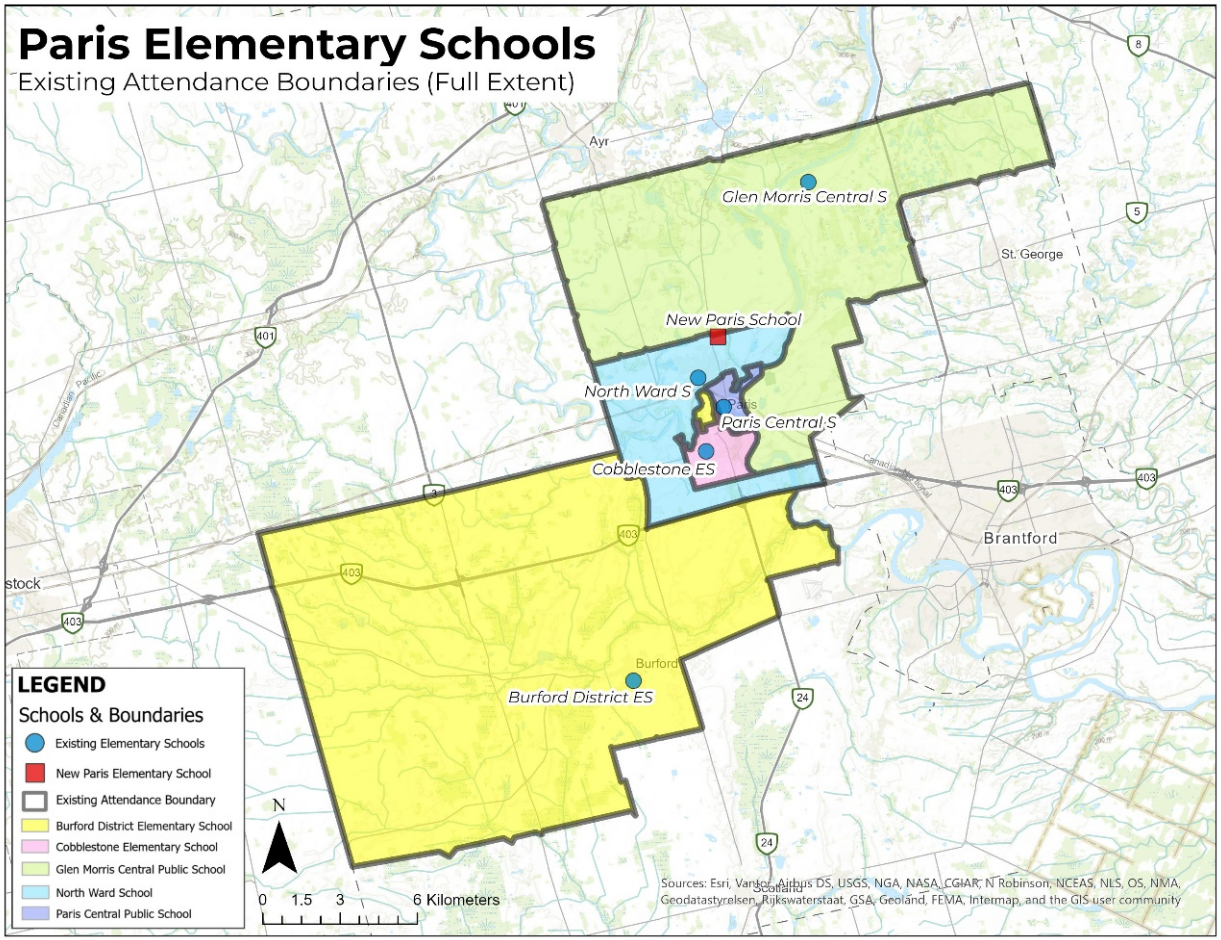
- Recent growth in town of Paris has contributed to enrolment pressure at existing elementary schools
- Growth has prompted a holding boundary to be established for the Nith Peninsula development
- Continued and planned development in both north and south Paris is expected to increase enrolment pressure at North Ward School
- Recent opening of an eight-classroom addition at Cobblestone Elementary School provides for additional capacity at this school
- In 2025, Grand Erie received Ministry of Education approval and funding for the construction of a new elementary school in Paris, which is scheduled to open September 2028
- The new elementary school in Paris will relieve enrolment pressures at North Ward School and Paris Central Public School

Boundary Review Public Meeting

Information Review

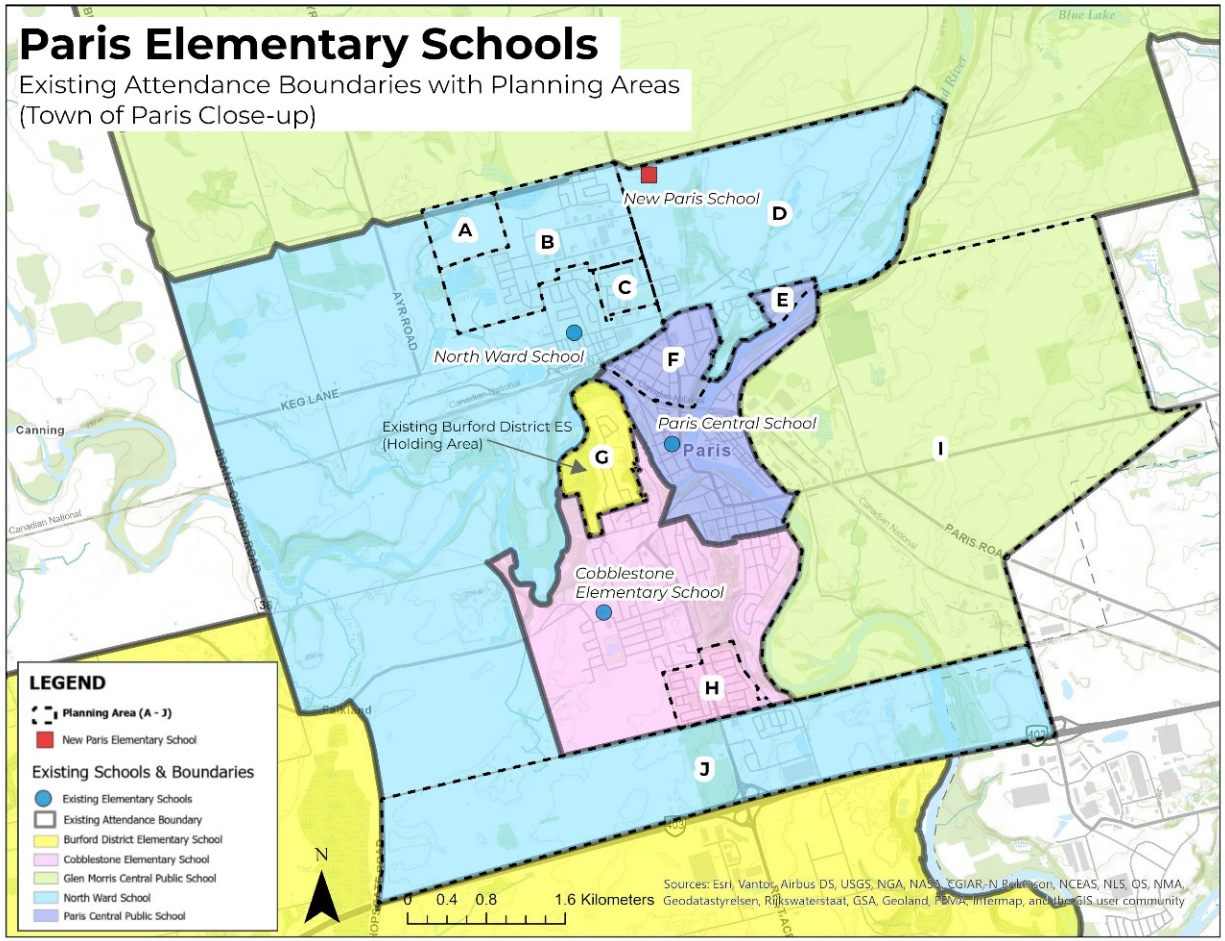
- This Boundary Review process will establish the attendance area boundary for the new Paris North Elementary School and reduce enrolment pressures at existing schools in Paris
    - Capacity of 536 students
    - 64 space childcare facility
    - Scheduled to open September 2028

Boundary Review Public Meeting



Boundary Review Public Meeting

Learn Lead Inspire



Boundary Review Public Meeting

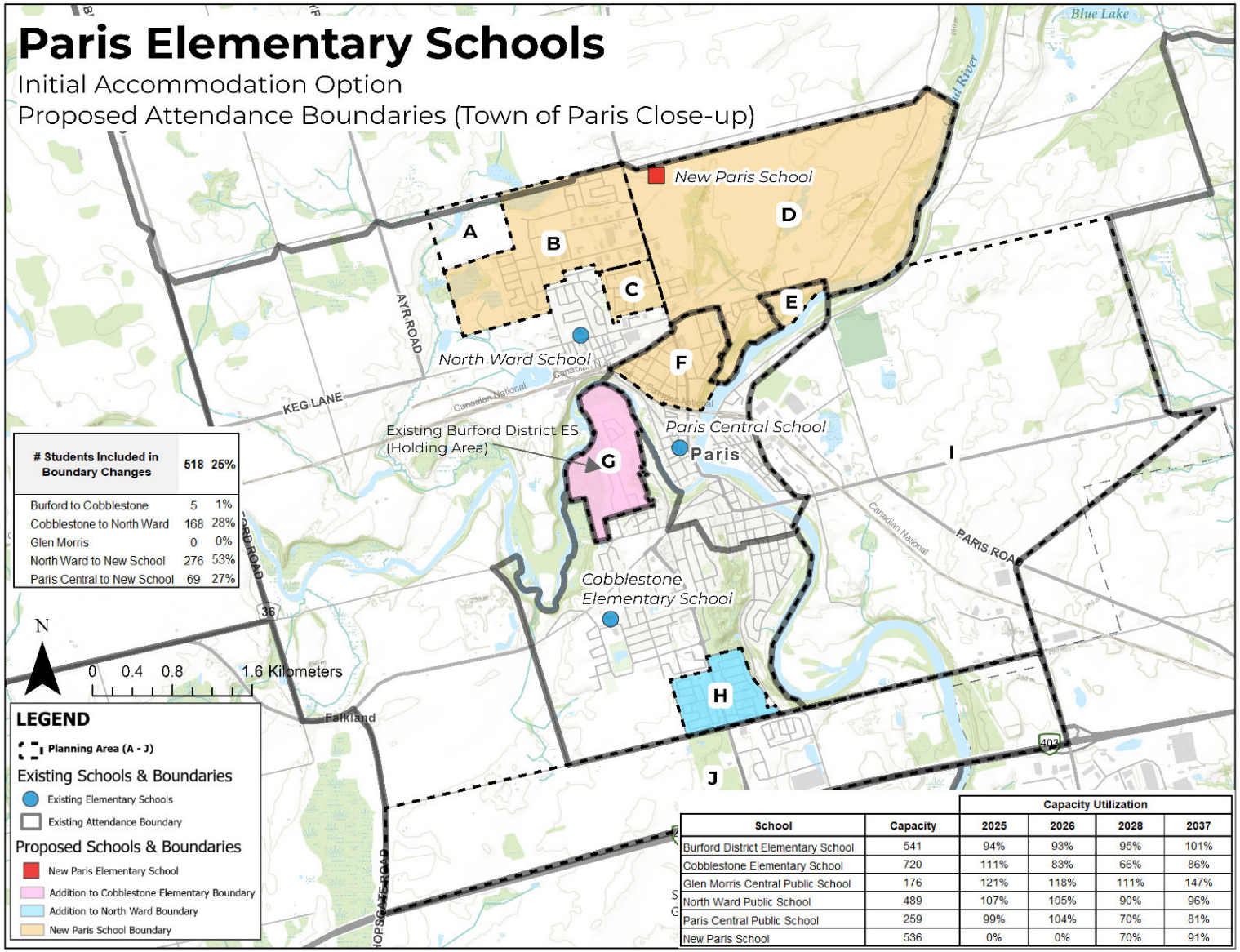
Review Area Considerations

- Transportation
- School Utilization (Enrolment/Capacity)
- Legacy Student Options

Paris Elementary Schools

Initial Accommodation Option

Proposed Attendance Boundaries (Town of Paris Close-up)



# Students Included in Boundary Changes	518	25%
Burford to Cobblestone	5	1%
Cobblestone to North Ward	168	28%
Glen Morris	0	0%
North Ward to New School	276	53%
Paris Central to New School	69	27%

LEGEND

- Planning Area (A - J)

Existing Schools & Boundaries

- Existing Elementary Schools
- Existing Attendance Boundary

Proposed Schools & Boundaries

- New Paris Elementary School
- Addition to Cobblestone Elementary Boundary
- Addition to North Ward Boundary
- New Paris School Boundary

School	Capacity	Capacity Utilization			
		2025	2026	2028	2037
Burford District Elementary School	541	94%	93%	95%	101%
Cobblestone Elementary School	720	111%	83%	66%	86%
Glen Morris Central Public School	176	121%	118%	111%	147%
North Ward Public School	489	107%	105%	90%	96%
Paris Central Public School	259	99%	104%	70%	81%
New Paris School	536	0%	0%	70%	91%

Boundary Review Public Meeting

Projected Enrolment and Capacity Utilization - Initial Accommodation Option

			Enrolment[1]									
			Prior to New School Opening				After New School Opening					
School	Capacity	Current Portables	2024	2025	2026	2027	2028	2029	2031	2033	2035	2037
Burford District Elementary School	541	2	505	508	503	506	514	520	520	520	535	544
Cobblestone Elementary School[2]	720	4	595	596	600	601	472	481	508	549	572	620
Glen Morris Central Public School	176	0	204	213	207	201	195	196	210	224	235	258
North Ward Public School	489	0	504	521	514	503	438	449	452	446	450	468
Paris Central Public School	259	0	243	257	269	275	181	182	188	192	201	211
New Paris School	536	0	0	0	0	0	374	391	421	445	457	486
Total	**2721**	**6**	**2051**	**2095**	**2093**	**2086**	**2174**	**2219**	**2299**	**2376**	**2450**	**2587**

			Capacity Utilization[1]									
			Prior to New School Opening				After New School Opening					
School	Capacity	Current Portables	2024	2025	2026	2027	2028	2029	2031	2033	2035	2037
Burford District Elementary School	541	2	93%	94%	93%	94%	95%	96%	96%	96%	99%	101%
Cobblestone Elementary School[2]	720	4	111%	111%	83%	83%	66%	67%	71%	76%	79%	86%
Glen Morris Central Public School	176	0	116%	121%	118%	114%	111%	111%	119%	127%	134%	147%
North Ward Public School	489	0	103%	107%	105%	103%	90%	92%	92%	91%	92%	96%
Paris Central Public School	259	0	94%	99%	104%	106%	70%	70%	73%	74%	78%	81%
New Paris School	536	0	0%	0%	0%	0%	70%	73%	79%	83%	85%	91%
Total	**2721**	**6**	**75%**	**77%**	**77%**	**77%**	**80%**	**82%**	**84%**	**87%**	**90%**	**95%**

NOTES:

1. Including OOB students

2. Cobblestone ES capacity was 536 prior to 2026

Boundary Review Public Meeting

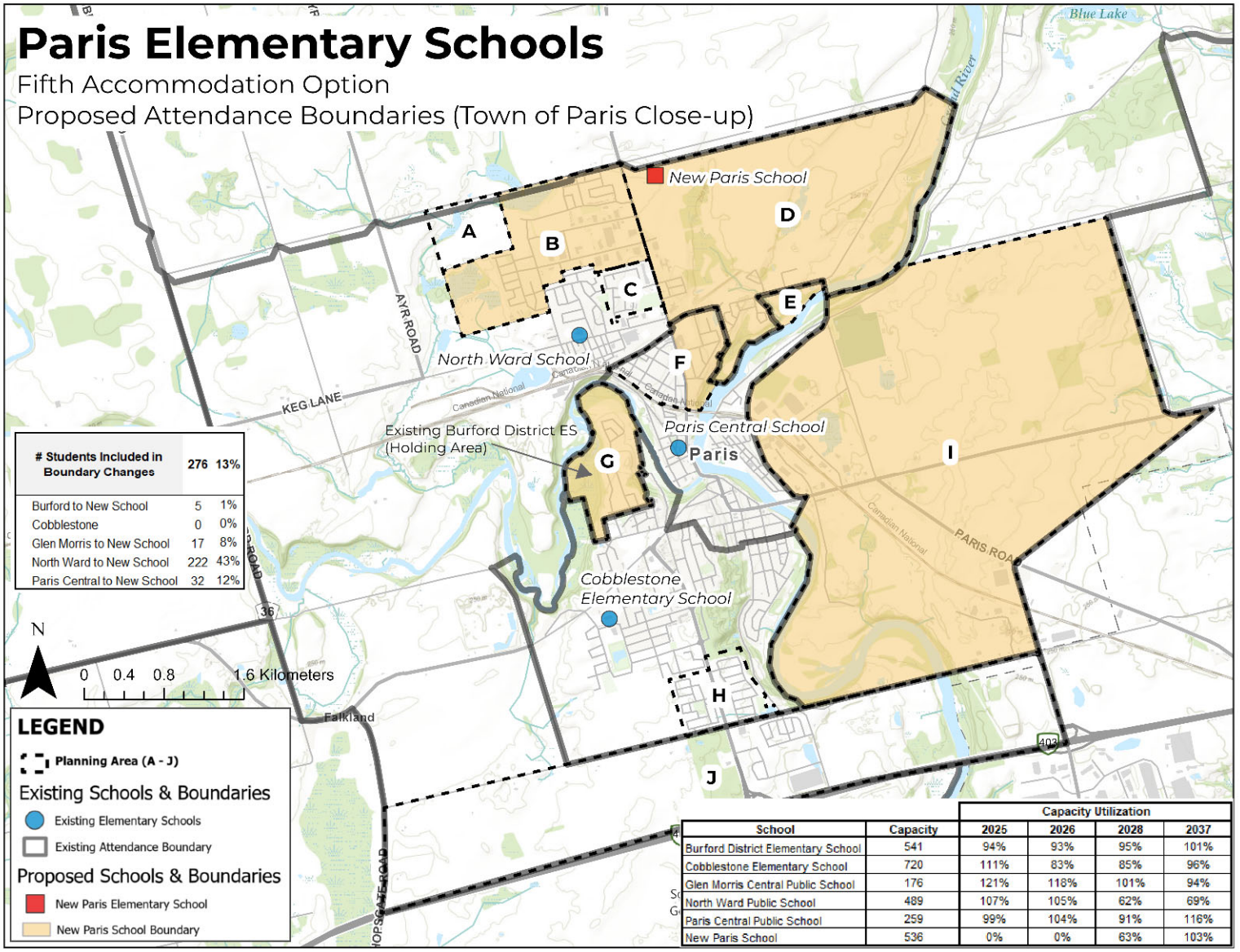
Community Issues

- Transportation/walking distance to school
- School Utilization (Enrolment/Capacity)
- Legacy Student Options/Transitions

Paris Elementary Schools

Fifth Accommodation Option

Proposed Attendance Boundaries (Town of Paris Close-up)



# Students Included in Boundary Changes	276	13%
Burford to New School	5	1%
Cobblestone	0	0%
Glen Morris to New School	17	8%
North Ward to New School	222	43%
Paris Central to New School	32	12%

LEGEND

- Planning Area (A - J)

Existing Schools & Boundaries

- Existing Elementary Schools
- Existing Attendance Boundary

Proposed Schools & Boundaries

- New Paris Elementary School
- New Paris School Boundary

School	Capacity	Capacity Utilization 2025	2026	2028	2037
Burford District Elementary School	541	94%	93%	95%	101%
Cobblestone Elementary School	720	111%	83%	85%	96%
Glen Morris Central Public School	176	121%	118%	101%	94%
North Ward Public School	489	107%	105%	62%	69%
Paris Central Public School	259	99%	104%	91%	116%
New Paris School	536	0%	0%	63%	103%

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Boundary Review Public Meeting

Projected Enrolment and Capacity Utilization - Fifth Accommodation Option

			Enrolment[1]									
			Prior to New School Opening				After New School Opening					
School	Capacity	Current Portables	2024	2025	2026	2027	2028	2029	2031	2033	2035	2037
Burford District Elementary School	541	2	505	508	503	506	514	520	520	520	535	544
Cobblestone Elementary School[2]	720	4	595	596	600	601	609	612	625	639	650	690
Glen Morris Central Public School	176	0	204	213	207	201	178	176	175	166	156	166
North Ward Public School	489	0	504	521	514	503	301	304	302	311	323	335
Paris Central Public School	259	0	243	257	269	275	235	243	259	275	290	300
New Paris School	536	0	0	0	0	0	337	364	418	465	496	552
Total	**2721**	**6**	**2051**	**2095**	**2093**	**2086**	**2174**	**2219**	**2299**	**2376**	**2450**	**2587**

			Capacity Utilization[1]									
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School	Capacity	Current Portables	2024	2025	2026	2027	2028	2029	2031	2033	2035	2037
Burford District Elementary School	541	2	93%	94%	93%	94%	95%	96%	96%	96%	99%	101%
Cobblestone Elementary School[2]	720	4	111%	111%	83%	83%	85%	85%	87%	89%	90%	96%
Glen Morris Central Public School	176	0	116%	121%	118%	114%	101%	100%	99%	94%	89%	94%
North Ward Public School	489	0	103%	107%	105%	103%	62%	62%	62%	64%	66%	69%
Paris Central Public School	259	0	94%	99%	104%	106%	91%	94%	100%	106%	112%	116%
New Paris School	536	0	0%	0%	0%	0%	63%	68%	78%	87%	93%	103%
Total	**2721**	**6**	**75%**	**77%**	**77%**	**77%**	**80%**	**82%**	**84%**	**87%**	**90%**	**95%**

NOTES:

1. Including OOB students

2. Cobblestone ES capacity was 536 prior to 2026

Boundary Review Public Meeting

Future Meeting Dates

- November 4, 2026 – **Working Committee Meeting #3**
- TBD – **Working Committee Meeting #4**
- November 30, 2026 – **Regular Meeting of the Board**

Please submit comments and questions to

planning@granderie.ca

Thank you!