



Special Finance Committee Meeting

Monday, January 13, 2025

6:00 p.m.

MS TEAMS

AGENDA

A - 1 **Opening Call to Order**

- (a) Roll Call
- (b) Declaration of Conflict of Interest
- (c) Welcome/Land Acknowledgement

The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.

B - 1 **Approval of the Agenda**

"THAT the Finance Committee agenda be approved."

C - 1 **Approval of the Minutes**

- * *"THAT the Minutes of the Finance Committee meeting, dated December 2, 2024 be approved."*

D - 1 **Business Arising from Minutes and/or Previous Meetings**

E - 1 **New Business**

- * (a) Boundary Review: New Caledonia Elementary School (R. Wyszynski)

Recommended Motion:

"THAT the amended school boundaries for Caledonia Centennial Public School, Seneca Central Public School, J.L. Mitchener Public School, and the new school boundary for the new Caledonia school, as outlined in Figure 1, effective September 1, 2025 be forwarded to the January 27, 2025 Regular Board meeting for approval."

- * (b) École Dufferin/École Confederation French Immersion Boundary Review (R. Wyszynski)

Recommended Motion:

"THAT the establishment of a working group for École Dufferin and École Confederation French Immersion Boundary Review be forwarded to the January 27, 2025 Regular Board meeting for approval."

F - 1 **Other Business**

G - 1 **Adjournment**

"THAT the Finance Committee meeting be adjourned."

H - 1 **Next Meeting Date:** February 10, 2025



Finance Committee Meeting

Monday, December 2, 2024

6:30 p.m.

Norfolk Room, Education Centre

MINUTES

Present: Committee Chair: B. Doyle, Trustees: G. Anderson, J. Bradford, S. Gibson, L. Passmore, E. Thomas, T. Waldschmidt

Administration: Director: J. Roberto, Superintendents: K. Graham, L. Munro, R. Vankerbroeck, R. Wyszynski, Recording Secretary: K. Ireland-Aitken, Executive Assistant: C. Dero

Guest: General Legal Counsel J. Bell

Visiting Trustee: C.A. Sloat

A - 1 **Opening**

(a) **Roll Call**

The meeting was called to order by Committee Chair B. Doyle at 6:32 p.m. and roll call was confirmed.

(b) **Declaration of Conflict of Interest** – Nil

(c) **Welcome/Land Acknowledgment Statement**

Committee Chair B. Doyle read the Land Acknowledgement Statement.

B - 1 **Approval of the Agenda**

Moved by: G. Anderson

Seconded by: S. Gibson

THAT the Finance Committee agenda be approved.

Carried

C - 1 **Approval of Minutes**

(a) **November 11, 2024**

Moved by: T. Waldschmidt

Seconded by: J. Bradford

THAT the Minutes of the Finance Committee meeting dated November 11, 2024, be approved.

Carried

D - 1 **Business Arising from Minutes/Previous Meetings** – Nil

E - 1 **New Business**

(a) **Facilities Renewal Plan 2024-25 Update**

Presented as printed.

(b) **Revised Budget Estimates 2024-25**

Moved by: G. Anderson

Seconded by: J. Bradford

“THAT the Revised Budget Estimates 2024-25 be forwarded to the December 9, 2024 Regular Board meeting for approval.”

Carried



Finance Committee Meeting

Monday, December 2, 2024

6:30 p.m.

Norfolk Room, Education Centre

MINUTES

In response to a question, it was noted that professional development for Educational Assistants is a proactive measure held at the beginning of the school year. This provides an opportunity to review student Safety Plans, as well as take part in Personal Protective Equipment (PPE) training.

It was noted that any adjustments for increases are reviewed at the October 31st enrolment count date and monitored throughout the spring.

F - 1 **Other Business** – Nil

G - 1 **Adjournment**

Moved by: G. Anderson

Seconded by: S. Gibson

THAT the Finance Committee meeting be adjourned.

Carried

The meeting adjourned at 6:56 p.m.

H - 1 **Next Meeting Date:** January 13, 2025



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary of the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **Boundary Review: New Caledonia Elementary School**
DATE: January 13, 2025

Recommended Motion: Moved by _____ Seconded by _____
THAT the amended school boundaries for Caledonia Centennial Public School, Seneca Central Public School, J.L. Mitchener Public School, and the new school boundary for the new Caledonia school, as outlined in Figure 1, effective September 1, 2025 be forwarded to the January 27, 2025 Regular Board meeting for approval.

Background

Grand Erie District School Board (Grand Erie) received Ministry of Education approval and funding for a new 441 pupil place joint elementary school and childcare facility as part of the 2021 Capital Priorities Program (CPP). Construction of the new school is underway and on schedule to open September 2025.

The new school is located within the existing boundary of Caledonia Centennial Public School in what is known as the Avalon development. Effective September 26, 2023, Caledonia Centennial Public School reached full capacity and new students registering within the boundary were directed to J.L. Mitchener Public School, which would act as a holding school until the new Caledonia elementary school was complete.

On June 24, 2024 Grand Erie’s Board of Trustees approved the commencement of a Boundary Review to establish a school boundary for the new Caledonia elementary school. This review would also include Caledonia Centennial Public School, River Heights Public School, Seneca Central Public School, and J.L. Mitchener Public School.

It is important to note that further residential development is anticipated for the Town of Caledonia. Grand Erie’s Long Term Accommodation Plan (LTAP) has identified the need for an additional elementary school within the Town of Caledonia and Grand Erie staff have been collaborating with Haldimand County in identifying an additional school site in future plans of a subdivision. J.L. Mitchener Public School will continue to act as a holding school for future residential development within the Town of Caledonia (**See Figure 1**) in advance of the next new elementary school.

Process

Following the approval of this boundary review, and in accordance with the steps outlined in [Boundary Reviews Policy \(FA-08\)](#), a Boundary Review Working Committee was struck. The Committee met between September 2024 and November 2024 to review options and gather community feedback during public meetings. A full list of meetings, agendas, presentations, and minutes can be found on the Boundary Review website at: <https://granderie.ca/board/departments/planning/caledonia>

Additional Information

As of September 2025, the new Caledonia elementary school will offer Grades K-8 for the area described in **Figure 1**.

This new elementary boundary includes the existing Avalon development as well as portions of the current Seneca Central Public School boundary. As a result of the new boundary, students would be transferred from Caledonia Centennial Public School, Seneca Central Public School, and J.L. Mitchener Public School to the new Caledonia elementary school. To ease the transition for students and families, a legacy option is proposed for 2025-26 Grade 8 students within the new boundary. These students would have the option of remaining at their current school for the 2025-26 school year or attend the new Caledonia elementary school. Students choosing the legacy option would be provided transportation should they meet the transportation eligibility criteria.

Feedback received at the committee and public meetings has been positive. The committee, along with community support, are fully dedicated to facilitating smooth transitions and providing robust support structures within the schools.

The proposed boundaries would see a significant reduction in the number of transported students and related costs. Approximately 375 previously transported students would be within walking distance to the new Caledonia elementary school.

Temporary accommodation needs (portables) would also be reduced. It is anticipated that all of the current portables at Caledonia Centennial and Seneca Central Public Schools (7 and 3 respectively) would no longer be needed based on projected school capacity utilization (**See Table 1**).

Recommendation

Pursuant to the steps outlined in Boundary Reviews Policy (FA-08), and based on committee consultation, Senior Administration recommends establishing the amended school boundaries for Caledonia Centennial Public School, Seneca Central Public School, J.L. Mitchener Public School, and the new Caledonia elementary school.

Grand Erie Multi-Year Plan

This report supports the Belonging indicator of Learn Lead Inspire and the following statement: we will build a culture of belonging to support an equitable, inclusive and responsive environment for each learner.

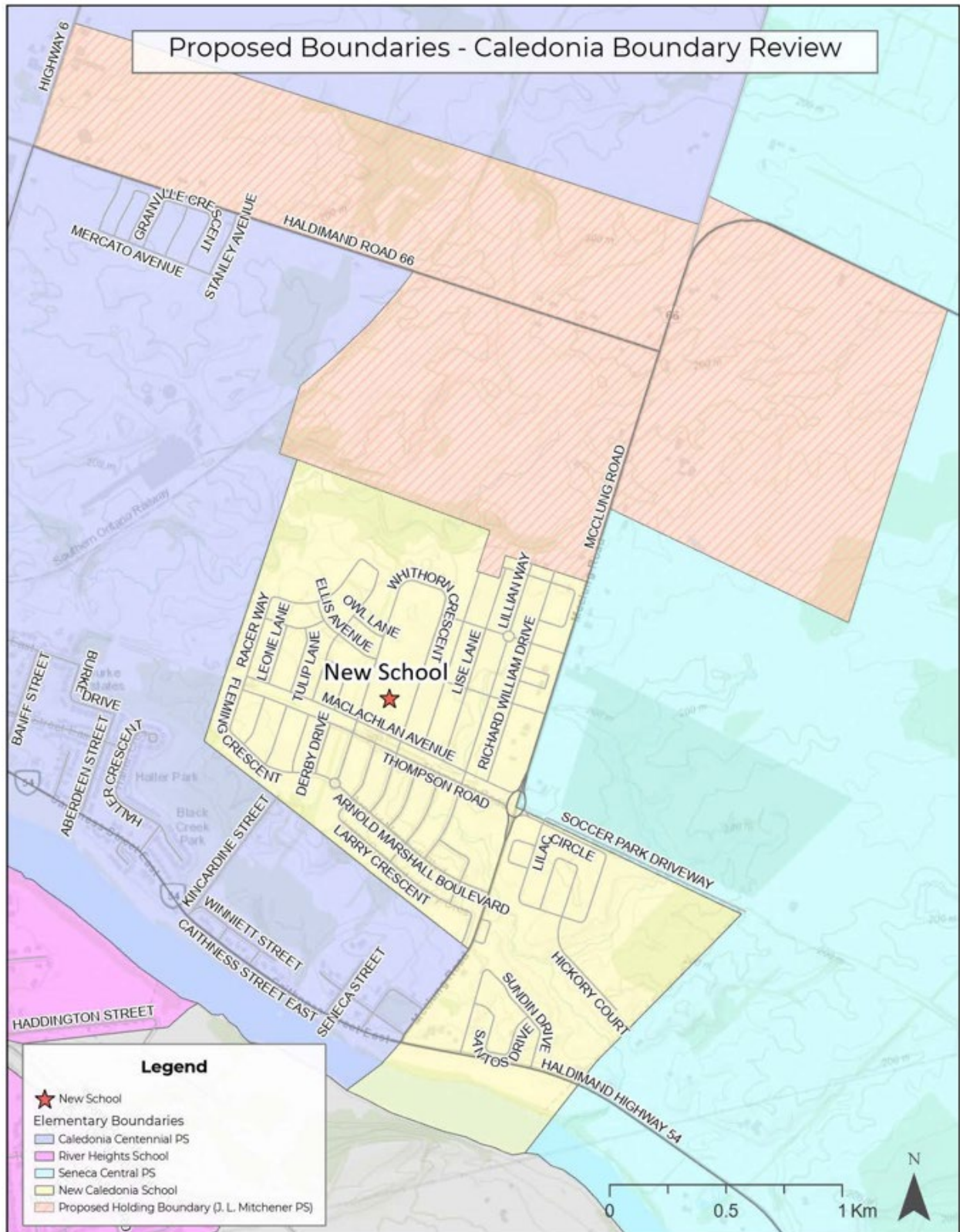


Fig. 1 – Proposed boundaries: Caledonia Boundary Review

School	Capacity	Portables	Enrolment (October)								
			2022	2023	2024	2025	2026	2027	2028	2029	2030
Caledonia Centennial PS	366	7	558	601	426	192	226	285	339	376	382
J. L. Mitchener PS	420	2	346	371	449	380	377	382	409	499	553
River Heights School	668	2	623	599	700	708	716	715	711	727	732
Seneca Central PS	164	3	180	203	230	166	159	156	148	138	130
New School	441	0	0	0	0	418	429	439	456	471	489
Total	2059	14	1707	1774	1805	1864	1907	1977	2063	2211	2286

School	Capacity	Portables	Capacity Utilization								
			2022	2023	2024	2025	2026	2027	2028	2029	2030
Caledonia Centennial PS	366	7	152%	164%	116%	52%	62%	78%	93%	103%	104%
J. L. Mitchener PS	420	2	82%	88%	107%	90%	90%	91%	97%	119%	132%
River Heights School	668	2	93%	90%	105%	106%	107%	107%	106%	109%	110%
Seneca Central PS	164	3	110%	124%	140%	101%	97%	95%	90%	84%	79%
New School	441	0	0%	0%	0%	95%	97%	100%	103%	107%	111%
Total	2059	14	106%	110%	112%	91%	93%	96%	100%	107%	111%

Table 1 – Projected enrolments and utilizations for proposed boundaries.

Respectfully submitted,

Rafal Wyszynski
Superintendent of Business & Treasurer



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., Director of Education & Secretary to the Board
FROM: Rafal Wyszynski, Superintendent of Business & Treasurer
RE: **École Dufferin/École Confederation French Immersion Boundary Review**
DATE: January 13, 2025

<p>Recommended Motion: Moved by _____ Seconded by _____ THAT the Grand Erie District School Board refer the proposed École Dufferin and École Confederation French Immersion Boundary Review to a working group for stakeholder feedback and input.</p>
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Background

Currently, École Dufferin and École Confederation provide French Immersion programming in a single-track model for students in kindergarten to Grade 8. All elementary students in the City of Brantford that access French Immersion programming in Grand Erie attend one of these two schools.

Additional Information

École Dufferin and École Confederation are currently at 83% and 77% capacity utilization, respectively. Based on the current boundaries, there is increasing enrolment pressures at École Dufferin upon initial registration into French Immersion programming in Kindergarten or Grade 1.

Based on enrolment pressures, the Boundary Review process will be compressed to ensure that the new boundaries are in place for September 2025.

Next Steps

Pursuant to the steps outlined in Boundary Reviews Policy (FA-08) and Procedure (FA-008) Boundary Reviews, Senior Administration, with Board approval, will form a working group which will be tasked with the coordination of a public meeting. The goal is to have a recommendation to the Board by March 2025 Regular Board meeting.

Grand Erie Multi-Year Plan

This report supports the Belonging indicator of Learn Lead Inspire and the following statement: We build a culture of belonging to support an equitable, inclusive, and responsive environment for each learner.

Respectfully submitted,

Raf Wyszynski, Superintendent of Business & Treasurer

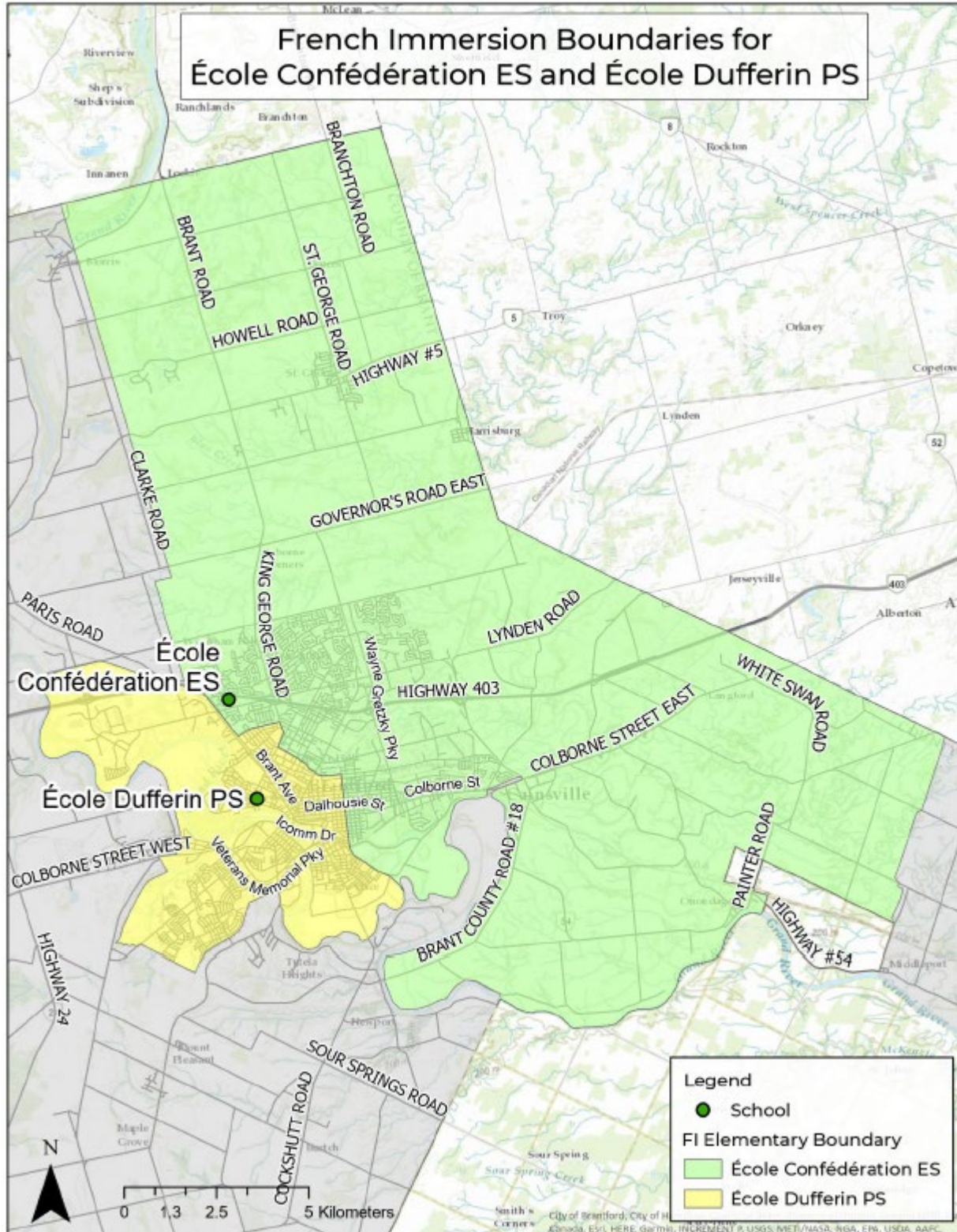


Figure 1 – Current (2024-25) École Dufferin/École Confederation boundaries

	School	Capacity	Utilization	Enrolment by Grade										Total
				JK	SK	01	02	03	04	05	06	07	08	
Current (October 31, 2024)	École Dufferin	380	83%	36	41	42	35	26	29	20	19	29	38	315
	École Confederation	547	77%	44	41	47	44	43	32	41	45	38	48	423

Table 1 – École Dufferin and École Confederation enrolment as at October 31, 2024