



# Regular Board Meeting

Monday, May 25, 2026

7:15 p.m.

Education Centre Boardroom

## AGENDA

### A - 1 Opening

- (a) Roll Call
- (b) Declaration of Conflict of Interest
- (c) In-Camera Session **(6:30 pm)**
  - (i) Personnel
  - (ii) Legal
  - (iii) Property
- (d) Welcome to Open Session / Land Acknowledgement Statement  
The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.
- (e) Mohawk Teaching (C. VanEvery-Albert) (I)
- (f) Call to Order
- (g) Additions/Deletions/Approval of the Agenda  
**Recommended Motion:**  
*"THAT the Agenda be approved."*
- (h) Memorial
- (i) In-Camera Report
- (j) Report of the CEO
  - (a) [Chief Executive Officer's Report – May 2026](#) (J. Roberto) (I)
- (k) Learn Lead Inspire Awards (J. Roberto) (I)
- (l) Student Showcase
- (m) Delegation

### B – 1 Consent Agenda

#### **Recommended Motion:**

*"THAT the Board accept the May 25, 2026 Consent Agenda and the recommendations contained therein."*

- \* (a) Approve the minutes of:
  - (i) Regular Board meeting dated April 27, 2026
- (b) Receive the minutes of:
  - (i) [Grand Erie Parent Involvement Committee dated March 26, 2026](#)
  - (ii) [Student Senate dated March 26, 2026](#)
  - (iii) [Special Education Advisory Committee dated April 9, 2026](#)

### C - 1 Committee Recommendations and Reports

- (a) [Finance Committee dated May 11, 2026](#) (B. Doyle)

#### **Recommended Motion:**

*"THAT the Board approve the Hazelwood holding boundary assigned to Centennial-Grand Woodlands School, as per Figure 1, and effective June 1, 2026."*

#### **Recommended Motion:**

*"THAT the Board approve the Arrowdale holding boundary assigned to Grandview Public School, as per figure 2, and effective June 1, 2026."*

Learn

Lead

Inspire



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## AGENDA

D - 1 **Business Arising from Minutes and/or Previous Meetings**

E - 1 **Student Trustees' Report**

\* (a) Student Trustees' Report – March (P. Singh, R. Staats, H. Thompson) (I)

F - 1 **New Business - Action / Information Items**

G - 1 **OPSBA Update** (J. Bradford)

H - 1 **Adjournment**

**Recommended Motion:**

*"THAT the Regular Board meeting be adjourned."*



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## AGENDA

### JUNE

MON	TUE	WED	THU	FRI
01	02	03	04	05
			Special Education Advisory Committee 1:00 p.m.	
08	09	10	11	12
Finance Committee 6:30 p.m.			Six Nations Advisory Committee 1:00 p.m.  Indigenous Education Advisory Committee 3:30 p.m.  Audit Committee 4:30 p.m.	
15	16	17	18	19
22	23	24	25	26
Regular Board 7:15 p.m.				
29	30	31		



## Regular Board Meeting

Monday, April 27, 2026

7:15 p.m.

Education Centre Boardroom

### MINUTES

**Present:** Chair: B. Doyle, Trustees: G. Anderson, J. Bradford, R. Collver, S. Gibson, L. Passmore, E. Thomas, T. Sault, C.A. Sloat, C. VanEvery-Albert, T. Waldschmidt, L. Whiton, Student Trustees: P. Singh, R. Staats, H. Thompson

**Administration:** Director: J. Roberto, Superintendents: D. Atanas, K. Graham, L. Thompson, J. Tozer, R. Vankerrebroeck, J. White, R. Wyszynski, Associate Director: L. Munro Senior Manager R. Strang, Senior Executive Assistant C. Dero, Recording Secretary: K. Ireland-Aitken

A - 1 **Opening (6:30 p.m.)**

(a) **Roll Call**

Chair Doyle confirmed roll call.

(b) **Declaration of Conflict of Interest** - Nil

(c) **In-Camera Session (6:30 p.m.)**

Moved by: G. Anderson

Seconded by: J. Bradford

THAT the Board move In-Camera.

**Carried**

(d) **Welcome to Open Session/Land Acknowledgment Statement**

Chair Doyle read the Land Acknowledgement Statement.

(e) **Student Showcase**

(i) James Hillier Public School

The James Hillier Public School Grades 5-8 Choir performed O' Canada and "Larger Than Life" in the courtyard. United by a shared passion for music, the students consistently demonstrate exceptional commitment and volunteer their recess to rehearse and prepare performances for a variety of audiences.

(f) **Mohawk Teaching**

Trustee VanEvery-Albert provided a Mohawk Teaching.

(g) **Call to Order**

Chair Doyle called the Regular Board meeting to order at 7:30 p.m.

(h) **Additions/Deletions/Approval of the Agenda**

Moved by: G. Anderson

Seconded by: J. Bradford

THAT the agenda be approved.

**Carried**



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### MINUTES

(i) **Memorial** – Nil

(j) **In-Camera Report**

Moved by: E. Thomas  
Seconded by: R. Collver  
That Item B-1-c be approved.

**Carried**

Moved by: S. Gibson  
Seconded by: G. Anderson  
That Item D-1-a be approved.

**Carried**

(k) **Learn Lead Inspire Awards**

Director Roberto presented Jenna Thompson, an educator at Delhi District Secondary School, was presented with a Learn Lead Inspire Award for creating meaningful opportunities for students including a Lunch and Learn initiative supporting Grade 9 students as they prepared for exams. Students were also provided with practical strategies for studying, note-taking, and exam writing.

Director Roberto presented Amy Klassen, Donna Furtney and Lisa Rowntree of J.L. Mitchener Public School with a Learn Lead Inspire Award as they have demonstrated exceptional math leadership. They led professional learning on using Knowledgehook to identify misconceptions and strengthen assessment and instruction, sharing their work across 14 Grand Erie schools. Their efforts have improved math engagement, confidence, and EQAO results.

(l) **Delegation**

(i) Carleigh Piche

Moved by: G. Anderson

Seconded by: L. Whiton

That the Board formally receive and file the submission of the delegation.

**Carried**

B - 1 **Consent Agenda**

Moved by: T. Sault

Seconded by: S. Gibson

THAT the Board accept the April 27, 2026 Consent Agenda and the recommendations contained therein.

(a) Approve the minutes of:

(ii) Regular Board meeting dated February 23, 2026

(b) Receive the minutes of:



## Regular Board Meeting

Monday, April 27, 2026

7:15 p.m.

Education Centre Boardroom

### MINUTES

- (i) Governance Committee dated November 10, 2025
- (ii) Audit Committee dated November 13, 2025
- (iii) Grand Erie Parent Involvement Committee dated January 29, 2026
- (iv) Special Education Advisory Committee dated February 5, 2026
- (v) Indigenous Education Advisory Committee dated February 12, 2026
- (vi) Special Education Advisory Committee dated March 12, 2026
- (vii) Student Senate dated February 12, 2026
- (viii) Six Nations Advisory Committee dated February 26, 2026

**Carried**

**C - 1 Committee Recommendations and Reports**

**(a) Special Education Advisory Committee Report dated February 5, 2026**

Moved by: E. Thomas

Seconded by: G. Anderson

That the Board approve the appointment of J. McStraviniec, as the alternate representative for Woodview Mental Health & Autism Services.

**Carried**

**(b) Policy and Program Committee Report dated March 9, 2026**

Moved by: G. Anderson

Seconded by: T. Sault

THAT the Board approve the following draft policies:

- (i) Exclusion of Students Policy (SO-32)
- (ii) Copyright – Fair Dealing Guidelines Policy (SO-24)
- (iii) School Food and Beverages Policy (SO-21)
- (iv) Voluntary Indigenous Self-Identification Policy (SO-16)
- (v) Privacy and Records Information Management Policy (IT-02)
- (vi) Acceptable Use of Information Technology Policy (IT-01)
- (vii) Reporting of Wrongdoing Policy (HR-23)
- (viii) Hiring of Employees Policy (HR-03).

**Carried**

**(c) Policy and Program Committee Report dated April 13, 2026**

Moved by: R. Collver

Seconded by: E. Thomas

THAT the Board approve the naming of the new elementary school in Paris and that a Special Ad Hoc Naming Committee be struck for the school for the 2026-2027 school year as per Naming/Renaming of Schools and Facilities Policy (FA-03)."

**Carried**



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7:15 p.m.

### MINUTES

Moved by: G. Anderson  
Seconded by: T. Waldschmidt  
THAT the Board approve the Assessment, Evaluation and Reporting Policy (SO-20).  
**Carried**

(d) **Governance Committee dated April 16, 2026**

Moved by: G. Anderson  
Seconded by: J. Bradford  
THAT the Board approve the amendments to General Working By-Law.  
**Carried**

Moved by: J. Bradford  
Seconded by: G. Anderson  
THAT the Board approve the amendments to the Borrowing By-law.  
**Carried**

Moved by: T. Sault  
Seconded by: S. Gibson  
THAT the Board approve the General Governance Policy.  
**Carried**

Moved by: J. Bradford  
Seconded by: G. Anderson  
THAT the Board approve the amendments to the Governance Policy #1 Public Concerns.  
**Carried**

Moved by: G. Anderson  
Seconded by: J. Bradford  
THAT the Board approve the amendments to the Governance Policy #2 Delegations.  
**Carried**

Moved by: S. Gibson  
Seconded by: C. VanEvery-Albert  
THAT the Board approve the Governance Policy #3 Municipal Elections Compliance Audit.  
**Carried**

Moved by: G. Anderson  
Seconded by: C. VanEvery-Albert  
THAT the Board approve the Trustee Code of Conduct.  
**Carried**



## Regular Board Meeting

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B-1-a-i

7:15 p.m.

### MINUTES

- (e) **Audit Committee dated April 23, 2026**  
Moved by: S. Gibson  
Seconded by: J. Bradford  
THAT the Board approve the appointment of Millard, Rouse & Rosebrugh LLP as external auditors for the 2025-26 Financial Year.  
**Carried**
- D - 1 **Business Arising from Minutes and/or Previous Meetings – Nil**
- E - 1 **Report of the Director**  
(a) **Director's Report – March & April 2026**  
Presented as published.
- F - 1 **Student Trustees' Report**  
(a) **OSTA-AECO Report**  
Presented as printed.
- (b) **Student Trustee Report – February**  
Presented as printed.
- G - 1 **New Business - Action / Information Items**  
(a) **Trustee Expenses Report**  
Presented as printed.
- H - 1 **OPSBA Updated**  
Trustee Bradford provided an overview regarding the Labour Relations and Human Resources Symposium. The next regional meeting is Saturday, May 2, 2026 and the Annual General Meeting is June 2-4, 2026 in Ottawa.
- I - 1 **Adjournment**  
Moved by: G. Anderson  
Seconded by: L. Whiton  
THAT the Regular Board meeting be adjourned at 8:31 p.m.  
**Carried**

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Chair B. Doyle

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Director of Education and Secretary of the Board J. Roberto



# Grand Erie District School Board

**TO:** JoAnna Roberto, Ph. D., Chief Executive Officer & Secretary of the Board

**FROM:** P. Singh - Student Trustee – North  
R. Staats – Student Trustee – Indigenous  
H. Thompson– Student Trustee – South

**RE:** **Student Trustee Report - March**

**DATE:** May 25, 2026

## Background

The Student Trustees held their most recent Senate meeting on Thursday, March 26, 2026, where Student Trustee Singh hosted Student Senate at Brantford Collegiate Institute. The day began with traditional opening remarks and a Land Acknowledgement, and then students broke out into their corresponding district caucus's.

Student Trustee Singh led the North District Caucus, where the focus transitioned from identifying barriers to attendance to developing active strategies for academic engagement. Senators analyzed the effectiveness of current student-teacher feedback loops and evaluated the accessibility of peer tutoring resources across the district. The caucus brainstormed modernized approaches to "Spirit Days," suggesting ways to integrate these events with academic milestones to ensure they are inclusive of all grade levels and diverse learning styles. Students also discussed the possibility and benefits of AP classes within select high schools, identifying gaps and unique opportunities. Student Trustee Singh also led the Equity, Diversity, and Inclusion (EDI) Working Group, moving the "Cultural Showcase" from a theoretical blueprint into its final operational phase. The group solidified the logistics for the upcoming pilot event on April 30, including a rigorous 20-minute setup protocol and a two-hour event schedule. The session was dedicated to finalizing the interactive "Passport System" designed on Canva, which will guide students through museum-style displays featuring traditional jewelry, fashion, and musical instruments. Significant progress was made in food logistics, with the group confirming a five-cuisine menu, including Indian, Indigenous, Mexican, Korean, and Middle Eastern options—to be prepared in collaboration with board hospitality classes. To ensure variety and authenticity, the group established a curation framework where Senators will borrow cultural artifacts and then bring them in during the next student senate to share.

Student Trustee Thompson Led the Learning Caucus for the South, where Senators were given a review of the nutrition access initiative. Senators were given the opportunity to suggest ideas for the branding, action plan, and realistic goals for the initiative. Senators then transitioned into a conversation surrounding positivity in Grand Erie. During this conversation, the senators decorated clothes pins with positive messaging to spread some cheer with the spring season. Student Trustee Thompson then facilitated a Mental Health and Well-Being Working Group. Senators began by exploring perspectives on factors that impact mental health. Movement was used as a visual representation for the Senators' opinions on the impact of social media, academic pressure, extracurriculars, and athletics. The Student Senators moved to the side of the room that best reflected their opinion, and they then had to provide reasoning to support their decision with the goal of persuading others with differing opinions. After this activity, they reviewed the hygiene access initiative. Senators had the opportunity to vote and discuss a set plan for the distribution, the most effective products, and how to create effective messaging so that it benefits students.

Trustee Staats met with the representative of the United Indigenous Students' Council to review the UISC report that had been prepared in advance, which members collectively agreed was well done and accurately reflected their voices. The group also discussed ideas for the upcoming year-end event, suggesting options such as a little Pow Wow, small business pop ups, Indian tacos, and more cultural elements like drumming and live music, with a shared focus on creating an engaging and meaningful experience for students.

Trustee Staats also led the Student Voice group. Trustee Staats presented an initiative proposing secondary bussing at Brantford Collegiate Institute to support indigenous student athletes and those needing extra academic time after school, particularly indigenous students traveling from Six Nations. The idea aimed to remove transportation barriers and create greater opportunities for Indigenous students to stay engaged in both education and athletics. The proposal was met with strong support, as BCI students shared thoughtful input and emphasized how impactful such a service would be in keeping students on track. Rooted in personal experiences and stories from the community, Trustee Staats highlighted the broader reality of lost opportunities on reserves and the need for meaningful change. The importance of this initiative was further reinforced following Trustee Staats listening to the discussions at the Six Nations Advisory Committee (SNAC), where data revealed a low number of Indigenous students currently on track at BCI. Altogether, the proposal stood not only as a practical solution, but as a powerful step toward equity, empowerment, and community growth for indigenous students. This discussion will be furtherly discussed at our next Senate meeting in April.

Finally, there was an amazing presentation from guest speaker Margot Denomme, JD. As a lawyer, author, and speaker, Ms. Denomme provided the Senate with a comprehensive overview of internet safety, navigating the legal complexities of digital footprints and the social responsibilities inherent in online student life. Her insights sparked significant dialogue regarding how Student Senators can advocate for safer digital environments within their own school communities.

The day concluded with closing remarks and the departure of students back to their home schools. The March 25th meeting served as a productive session and the work completed at Brantford Collegiate Institute ensures that the Student Senate is well-prepared to execute a high-impact, sustainable pilot event on April 30, establishing a framework for equity and inclusion that will serve as a standard for future years.

Respectfully submitted,

P. Singh - Student Trustee – North  
R. Staats – Student Trustee – Indigenous  
H. Thompson– Student Trustee – South