



Indigenous Education Advisory Committee

Terms of Reference 2025-26

1.0 **Statement of Purpose and Responsibility**

In 2014, through the Ontario First Nation, Métis, and Inuit Education Policy Framework Implementation Plan, the Ministry of Education indicated that all school boards would establish formalized processes, such as establishing Indigenous Education Advisory Committees (IEAC) to support local implementation of the framework. IEAC would provide guidance to school boards and schools in building stronger relationships with their communities, sharing information, identifying promising practices, and enhancing collaborative work to support First Nation, Métis, and Inuit student achievement and well-being.

Grand Erie District School Board's IEAC will promote, enhance and improve Indigenous Education for all students.

2.0 **Committee of the Composition**

The Indigenous Education Advisory Committee will be comprised of:

- 2.1 Mississaugas of the Credit First Nation Trustee to the Board
- 2.2 Trustee of the Board appointed annually
- 2.3 A representative from the Six Nations of the Grand River Territory Elected Council or Alternate Six Nations Confederacy Council or Alternate;
- 2.4 A representative from the Mississaugas of the Credit First Nation (MCFN) or Alternate;
- 2.5 Mississaugas of the Credit First Nation Education Pillar Lead and additional Representative from Mississauga of the Credit First Nation
- 2.6 Métis Representative
- 2.7 Inuit Representative
- 2.8 Representative(s) from no more than five (5) local associations. Local association is defined as an association or organization that operates locally within the area of jurisdiction of the Board which further the interest of Indigenous Education;
- 2.9 Up to 10 Parent /Family Designate(s)
- 2.10 Up to 10 students
- 2.11 Elementary and /or Secondary administrator(s)
- 2.12 An Elder/Knowledge Keeper/Senator when available at the discretion of the committee
- 2.13 Up to two (2) advocates of Indigenous Education as approved by the Superintendent of Education or designate
- 2.14 System Principal Leader, Indigenous Education
- 2.15 Indigenous Lead
- 2.16 The Director of Education will appoint a Superintendent of Education to the Committee

3.0 **Terms of Appointments**

- 3.1 Reviewed annually or at the discretion of the committee

4.0 **Committee Operating Procedures and Scope:**

The Indigenous Education Advisory Committee will:

- 4.1 Receive and Review the Minutes of the Committee
- 4.2 Appoint the Chair annually, at the first committee of the school year. The Chair may be the Indigenous Lead, Principal Leader Indigenous Education, or community member.



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- 4.3 To respond to any recommendations from IEAC
- provide advice on initiatives including, but not limited to, student programs, native studies, student retention and alternative education programs
 - advocate both provincially and locally for specific needs of Indigenous students
 - provide input into supports to build capacity of educators to develop strategies to improve the integration of Indigenous perspectives in the classroom and school community
 - identify community issues that impact education
 - reflect the opinions and interests of the groups represented by the members of the committee
 - report back to the stakeholders they represent
 - make recommendations from IEAC to the Board at any time providing a consensus of community members are present to approve the recommendation
 - staff will provide information, support, and direction and will facilitate the work of the committee in matters related to the advisory role of the committee

5.0 **Role of the Board:**

- 5.1 Appoint Trustee members
- 5.2 Support the work of the Committee
- 5.3 Receive and review the Minutes of the Committee
- 5.4 To respond to any recommendations from IEAC

6.0 **Meetings**

The Indigenous Education Lead – Teacher Consultant shall prepare the meeting schedule and agendas for each meeting in consultation with the Superintendent of Education appointed to Indigenous Education and System Principal Leader, Indigenous Education and/or Chair of the Committee.

- 6.1 The committee will operate using a consensus model
- 6.2 Meeting Minutes will be provided to all members
- 6.3 Role of staff – Board staff may be called upon to support this committee
- 6.4 The Indigenous Education Advisory Committee will meet holding a minimum of four (4) meetings between September and June.

7.0 **Reporting**

- 7.1 IEAC will review the Board Action Plan to include updates, gathering input from members on an annual basis prior to the report being signed by the Superintendent of Education Responsible to IEAC, the Chair of the Committee and Director of Education. This document will be made available in an IEAC package.