



## EQUITY AND INCLUSIVE EDUCATION

<b>Superintendent Responsible:</b> Superintendent of Curriculum & Student Achievement	<b>Initial Effective Date:</b> 2021/05/31
<b>Last Updated:</b> 2025/03/24	<b>Next Review Date:</b> 2029/03/26

### Objective:

To ensure equity and inclusive education by raising awareness, actively addressing barriers and discriminatory practices, and fostering a culture of continuous learning and improvement.

### Policy Statement:

The Grand Erie District School Board (Grand Erie) recognizes that equity of access to the full range of programs, services, and resources is critical to positive learning, well-being and belonging outcomes for those served by the school system. Grand Erie is committed to fostering an anti-oppressive, anti-racist, and inclusive culture.

Grand Erie is committed to listening, responding and engaging with communities to ensure all voices are heard and are included in the process. To that end, Grand Erie confirms and upholds the principles enshrined in the Canadian Charter of Rights and Freedoms, the *Constitution Act*, of 1982, the Ontario Human Rights Code and the Ontario Education Equity Action Plan to ensure a culturally responsive environment and a culturally safe space to work and learn.

### Reference(s):

- Achieving Excellence: A Renewed Vision for Education in Ontario (2014)
- Building a Foundation for Change: Canada's Anti-Racism Strategy 2024-2028
- Legislative and Policy Framework
- Ontario Education Equity Action Plan (2017)
- [Ontario Human Rights Code](#)
- [The Accepting Schools Act \(2012\)](#)
- [Education Act, R.S.O. 1990, c. E.2](#)
- [The Constitutions Act](#), Canadian Charter of Rights and Freedoms
- Policy/Program Memorandum No. 119, "Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools" (June 24, 2009)