



Student Senate Meeting

Thursday, March 27, 2025

10:00 a.m.

Paris District High School

MINUTES

Present:

Brantford Collegiate Institute, Cayuga Secondary School, Delhi District Secondary School, Dunnville Secondary School, GELA, McKinnon Park, Nations New Start, North Park Collegiate, Paris District High School, Pauline Johnson Collegiate and Vocational School, Simcoe Composite School, Tollgate Technological Skills Centre, Valley Heights Secondary School

Student Trustees:

Student Trustee Aidyn Hill (Indigenous)
Student Trustee Caitlin Shields (South)
Student Trustee Olivia Prince (North)

Administration:

Superintendents Regan Vankerrebroeck
Executive Assistants: Rebecca Mason

Recorder:

Rebecca Mason

A - 1 Opening/Welcome

- (a) **Welcome** – Superintendent Vankerrebroeck opened the meeting and welcomed Senators
- (b) **Opening Address** – Student Trustee Hill
- (c) **Grand Erie Land Acknowledgement** – Student Trustee Shields

B - 1 Approval of the Minutes – February 27, 2025

Moved by: E. Mole

Seconded by: K. Dargie

THAT the minutes of the Student Senate meeting, dated February 27, 2025, be approved.

Carried

C - 1 New Business

United Indigenous Student Council outlined the purpose and structure of UISC.

E - 1 Working Groups: Equity and Diversity Mental Health, and Student Voice

Student Senators broke into working group.

G - 1 Round Table Discussion

Student Senators summarized the working group discussion:

Equity and Diversity Working Group:

- Planning a meeting for LGBTQ+ students in June with activities and speakers
- Develop an Information sheet to help teachers add subtitles to PowerPoints for ESL students
- Consider ways to inform the administration if accessibility supports are required.

Mental Health and Well-Being Working Group:

- Hosting a club fair each semester to help students start and promote clubs
- Developing a club proposal template for principal approval
- Create promotional videos for student activities
- Propose Flex Days instead of Learning Support Days to enhance participation and teacher-student communication on deadlines and academic support



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Student Voice Working Group:

- Enhancing support for non-English speakers through better translation services, tutoring and support.
- Advocating for more diverse history lessons, particularly Indigenous history in Canadian curriculum
- Provide more life skills classes and courses

H-1 **Closing** – Student Trustee Hill

The meeting adjourned at 1:22pm

Draft