



Policy and Program Committee Meeting

Monday, October 20, 2025

6:30 p.m.

Norfolk Room, Education Centre

AGENDA

A - 1 **Opening Call to Order**

- (a) Roll Call
- (b) Declaration of Conflict of Interest
- (c) Welcome/Land Acknowledgement

The Grand Erie District School Board recognizes Six Nations of the Grand River and Mississaugas of the Credit First Nation, as the longstanding peoples of this territory. We honour, recognize, and respect these communities as well as all First Nations, Métis and Inuit Peoples who reside within the Grand Erie District School Board. We are all stewards of these lands and waters where we now gather, learn and play, and commit to working together in the spirit of Reconciliation.

B - 1 **Approval of the Agenda**

"THAT the Policy and Program Committee agenda be approved."

C - 1 **Consent Agenda**

Recommended Motion:

"THAT the Policy and Program Committee accept the October 20, 2025 Consent Agenda and the recommendations contained therein."

- * (a) Approve the minutes of:
 - (i) Special Policy and Program Committee meeting dated September 15, 2025

D - 1 **Business Arising from Minutes and/or Previous Meetings**

E - 1 **New Business - Program**

- * (a) Diplôme d'Études en Langue Française (DELF) (L. Munro) (I)
- (b) [Equity Action Plan Final Report 2024-25](#) (L. Munro) (I)
- * (c) International Education Report (L. Munro) (I)
- (d) [Grand Erie Math Achievement Overview Plan](#) (L. Munro) (I)
- (e) [Multi-Year Accessibility Plan 2024-25 Update](#) (L. Thompson) (I)
- (f) [Education Service Agreement Annual Report Six Nations Students 2024-25](#) (J. White) (I)
- (g) [Education Service Agreement Annual Report Mississaugas of the Credit Students 2024-25](#) (J. White) (I)
- * (h) Secondary Program Review: Tollgate Technological Skills Centre Update (K. Graham, L. Munro R. Vankerrebroeck) (I)
- * (i) Strategic Communications Plan Update (R. Strang) (I)
- (j) [Mental Health Action Plan Final Report 2024-25](#) (D. Atanas) (I)

F-1 **New Business – Policy**

- * (a) Student Expulsions Policy (SO-07) (K. Graham)
Recommended Motion:
"THAT the Student Expulsions Policy (SO-07) be forwarded to the October 27, 2025 Regular Board meeting for approval."
- (b) Student Suspensions Policy (SO-06) (K. Graham)
Recommended Motion:
"THAT the Student Suspensions Policy (SO-06) be forwarded to the October 27, 2025 Regular Board meeting for approval."

Learn

Lead

Inspire



Policy and Program Committee Meeting

Monday, October 20, 2025

6:30 p.m.

Norfolk Room, Education Centre

AGENDA

- (c) Fees for Learning Materials and Activities Policy (SO-22) (K. Graham)

Recommended Motion:

"THAT the Fees for Learning Materials and Activities Policy (SO-22) be forwarded to the October 27, 2025 Regular Board meeting for approval."

- (d) Visual Identity Policy (SO-25) (R. Strang)

Recommended Motion:

"THAT the Visual Identity Policy (SO-25) be forwarded to the October 27, 2025 Regular Board meeting for approval."

- (e) Management of Potentially Life-Threatening Health Conditions, Including Administration of Medication, in Schools Policy (SO-30) (L. Thompson)

Recommended Motion:

"THAT the Management of Potentially Life-Threatening Health Conditions, Including Administration of Medication, in Schools Policy (SO-30) be forwarded to the October 27, 2025 Regular Board meeting for approval."

- (f) Accessibility Policy (SO-31) (L. Thompson)

Recommended Motion:

"THAT the Accessibility Policy (SO-31) be forwarded to the October 27, 2025 Regular Board meeting for approval."

- (g) Animals in Schools, including Student Use of Guide Dogs, Service Dogs and Service Animals Policy (SO-33) (L. Thompson)

Recommended Motion:

"THAT the Animals in Schools, including Student Use of Guide Dogs, Service Dogs and Service Animals Policy (SO-33) be forwarded to the October 27, 2025 Regular Board meeting for approval."

- (h) School Councils Policy (SO-02) (R. Vankerrebroeck)

Recommended Motion:

"THAT the School Councils Policy (SO-02) be forwarded to the October 27, 2025 Regular Board meeting for approval."

- (i) Naming/Renaming of Schools and Facilities Policy (FA-03) (R. Wyszynski)

Recommended Motion:

"THAT the Naming/Renaming of Schools and Facilities Policy (FA-03) be forwarded to the October 27, 2025 Regular Board meeting for approval."

- (j) Transition Committee Facilities Policy (FA-09) (R. Wyszynski)

Recommended Motion:

"THAT the Transition Committee Facilities Policy (FA-09) be forwarded to the October 27, 2025 Regular Board meeting for approval."

Adjournment

- G - 1 *"THAT the Policy and Program Committee meeting be adjourned."*

- H - 1 **Next Meeting Date: January 12, 2026 at 6:30 p.m.**

Learn

Lead

Inspire



Special Policy and Program Committee

Monday, September 15, 2025

5:30 p.m.

MS Teams

MINUTES

Present: Chair: S. Gibson, Trustees: T. Waldschmidt, B. Doyle, C.A. Sloat, L. Whiton

Administration: Director: J. Roberto, Superintendents: D. Atanas, K. Graham, L. Thompson, J. Tozer, R. Vankerrebroeck, J. White, R. Wyszynski, Associate Director: L. Munro, Senior Manager: R. Strang, Senior Executive Assistant: C. Dero, Recording Secretary: K. Ireland-Aitken

Guests: Consultants: K. Edgar, M. Moynihan

Regrets: Trustees T. Sault, C. VanEvery-Albert

Visiting Trustee: R. Collver

A - 1 Opening

(a) Roll Call

The meeting was called to order by Chair S. Gibson at 5:30 p.m. and roll call was confirmed.

(b) Declaration of Conflict of Interest - Nil

(c) Welcome /Land Acknowledgment Statement

Committee Chair S. Gibson read the Land Acknowledgement Statement.

B - 1 Approval of the Agenda

Moved by: L. Whiton

Seconded by: B. Doyle

THAT the Special Policy and Program Committee agenda be approved.

Carried

C - 1 Consent Agenda

Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Policy and Program Committee accept the September 15, 2025 Consent Agenda and the recommendations contained therein.

Approve the minutes of:

(i) Special Policy and Program Committee meeting dated June 9, 2025

Carried

D - 1 Business Arising from Minutes/Previous Meetings - Nil

E - 1 New Business - Program

(a) Secondary Program Review Report

Presented as printed.

(b) Student Learning Support Days and Grade 9/10 Exams Report

Presented as printed.

F - 1 New Business – Policy - Nil



C-1-a-i

Special Policy and Program Committee

Monday, September 15, 2025

5:30 p.m.

MS Teams

MINUTES

G - 1 **Adjournment**

Moved by: B. Doyle

Seconded by: T. Waldschmidt

THAT the Special Policy and Program Committee meeting be adjourned at 5:43 p.m.

Carried

H - 1 **Next Meeting Date:** October 20, 2025



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., CEO, Director of Education & Secretary of the Board
FROM: Lisa Munro, Associate Director of Curriculum and Student Achievement
RE: **Diplôme d'Études en Langue Française (DELF)**
DATE: October 20, 2025

Background

The *Diplôme d'études en langue française* (DELF) is an internationally recognized certification of proficiency in French for speakers whose first language is not French. The diploma is earned by successfully challenging an exam for one of the four DELF levels. The diploma is valid for life and is recognized internationally. Students in Grand Erie can challenge this exam, facilitated by funding to Ontario school boards from the Ministry of Education. Obtaining DELF certification has numerous advantages for students including providing an advantage for public sector jobs, enhancing a résumé, additional pathway opportunities, further study of French in post-secondary, becoming competitive with the international workforce that is typically multilingual, as well as creating an internationally recognizable identification of a student's language learning accomplishments and abilities.

Grand Erie provides opportunities for students in all three (3) French as a Second Language (FSL) programs (Core, Immersion and Extended French) to participate in the DELF during the year that they study a Grade 12 level French course. The DELF evaluations provide students with the opportunity to demonstrate their proficiency in the same four components as our Ontario FSL Curriculum: Listening, Reading, Writing and Speaking. Students challenge the exam that corresponds with their level of proficiency in French. Grand Erie students can choose from levels B2, B1 and A2:

A2 indicates the ability to communicate socially about simple routine tasks using common expressions, to understand short dialogues and discussions, and to read simple texts.

B1 indicates the ability to independently describe experiences, provide reasons for opinions, understand everyday conversations and announcements, read factual texts, and write letters or short essays.

B2 indicates the ability to communicate independently with spontaneity and some fluency, express a supported opinion or point of view, understand longer dialogues such as interviews or reports, analyse articles on contemporary issues, and write a well-structured essay.

Each component is evaluated out of 25 points. Students must achieve a minimum of five (5) out of 25 points on each component, with a total of 50 out of 100 points to earn certification in their pre-selected DELF level.

In 2024-2025, 95 students participated in the DELF evaluation, representing 86% all students enrolled in Gr. 12 FSL courses. 88% of these students were successful in obtaining DELF certification.

Eighteen Grand Erie educators, who are DELF qualified *Examineur-Correcteurs*, conducted and evaluated all parts of the exam (oral interviews, listening, reading, and writing components) along with the assistance of two external *Examineur-Correcteurs*.

Implementation of the DELF exam is part of Grand Erie's strategy to increase the percentage of students studying FSL until graduation under the provincial FSL Framework Action Plan.

Additional Information

Three (3) additional Grand Erie educators obtained their DELF *Examineur-Correcteur* qualifications in 2024-2025, bringing our total to 25. The training for this qualification is a valuable professional learning experience. It involves four (4) days of moderated marking and professional dialogue around assessment practices linked to precise, pre-established criteria.

Next Steps

In 2025-2026, Grand Erie will offer all three (3) levels of the exams (B2, B1, A2), at all three (3) timelines for DELF exam opportunities: November, April, and May. Sessions will be scheduled at locations throughout the district to provide equity of access for all students.

Grand Erie Multi-Year Plan

This report supports the Learning indicator of Learn Lead Inspire and the following statement: we build a culture of learning where curiosity and opportunities are nurtured for each learner.

Respectfully submitted,

Lisa Munro, Associate Director of Curriculum and Student Achievement



Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., CEO, Director of Education & Secretary of the Board
FROM: Lisa Munro, Associate Director of Curriculum and Student Achievement
RE: **International Education Report**
DATE: October 20, 2025

Background

The Grand Erie District School Board (Grand Erie) has formalized its International Student Program (ISP), offering global learners' opportunities to study in Canada. The program supports diverse student pathways including graduation, English language development, intercultural learning, and short-term experiences.

Strategic Partnerships

A key component of ISP's success is the ongoing collaboration with recruitment agents who promote Grand Erie in international markets such as Spain, Vietnam, India, Japan, Germany, and emerging regions like Nigeria and Kenya. These partnerships are vital for expanding reach and ensuring a steady growth in student enrolment.

Community Collaboration

Grand Erie works closely with participating schools and community partners to provide a welcoming and supportive environment. Participating secondary schools in Brantford and Brant County offer multilingual supports, leadership opportunities, and access to clubs and sports. The district has secured Muskoka Language International (MLI) as a homestay partner to ensure safe, enriching placements for students, including custodianship and health insurance services.

Student Orientation

To ensure a smooth transition, Grand Erie has implemented a comprehensive orientation program for international students upon arrival. This session introduces students to their school community, academic expectations, and available supports, fostering a sense of belonging and setting the stage for a successful experience.

Program Goals

International students enroll abroad for many reasons, some of which include participation in exchange programs, short-term stays necessitated by their parents'/caregivers' employment or education in Canada, a desire to experience Canada and learn English, or graduate from secondary school. The goals of the ISP include:

- Promoting intercultural exchange and diversity within schools
- Showcasing Ontario's education system globally
- Increasing enrolment and revenue to reinvest in student programming
- Building long-term relationships with students, families, and agents

Current Status

Nine (9) international students from Switzerland, Japan and Spain are currently enrolled across three (3) secondary schools. Nine (9) additional students from Japan are expected to arrive soon for a short term stay to experience Canada and learn English.

Next Steps (2025–26)

- Continue agent recruitment and market expansion
- Maintain competitive fee structure
- Enhance ISP website and marketing materials
- Strengthen orientation and transition supports

Grand Erie Multi-Year Plan

International Education programming is in alignment with the Belonging indicator of Learn Lead Inspire and the following statement: We build a culture of belonging to support an equitable, inclusive, and responsive environment for each learner.

Respectfully,

Lisa Munro
Associate Director of Curriculum and Student Achievement

Grand Erie District School Board

TO: JoAnna Roberto, Ph. D., CEO, Director of Education & Secretary of the Board

FROM: Kevin Graham, Superintendent of Education
Lisa Munro, Associate Director of Curriculum & Student Achievement
Regan Vankerbroeck, Superintendent of Education

RE: **Secondary Program Review: Tollgate Technological Skills Centre Update**

DATE: October 20, 2025

Background

Grand Erie's *Long-Term Accommodation Plan (LTAP)*, 2025-2030, includes a set of Guiding Principles to frame decisions of the board. The following principles (LTAP, p. 45) guided the outcome of this report:

- put students first;
- support a range of programs in elementary and secondary schools; and
- provide access to sustainable, quality and equitable public education in every school.

Historically, Tollgate Technological Skills Centre (TTSC) has offered programming for students interested in entering the workplace directly after secondary school. Many of the course options included technology courses which were open to students primarily in the City of Brantford. TTSC does not have a designated boundary but rather has accepted students interested in the programming offered at the site.

Enrolment

This year, there are 119 students enrolled at TTSC. Enrolment figures have decreased since the 2020-21 school year.

Tollgate Technological Skills Centre Enrolment						
Grade	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Gr. 9	52	45	69	58	48	0
Gr. 10	50	50	47	75	49	40
Gr. 11	47	50	50	42	55	30
Gr. 12	69	75	70	60	51	49
Total	218	220	236	235	203	119

Since the early 2000s, secondary schools have offered an increasing number of technology courses thereby providing students in all pathways (apprenticeship, college, university and workplace) with opportunities to take technology courses at their designated home schools. Access to desired courses in closer proximity to their homes may account for declining enrolment at TTSC.

Course Offerings

Student enrolment drives staffing and course offerings in the secondary panel. In 2025-26, 40 Grade 10 students are enrolled at TTSC. Student enrolment has resulted in TTSC offering 13 Grade 10 courses (10 non-technology and three (3) technology), two (2) of which are half credits (Civics and Careers) and three (3) of which are Arts courses (Visual Art, Crafts, and Ceramics). Also of note is that, due to timetabling restrictions, two (2) of the technology courses

(Hospitality and Hairstyling) are offered at the same time, effectively reducing the number of course options for Grade 10 students to 12 courses.

Focus Group Feedback

In 2024-25, students from TTSC were given an opportunity to participate in a focus group. Broad themes emerged related to programs. These included a desire for the following:

- More arts-based courses (e.g., Music, Drama, Musical Theatre, Drawing and Photography)
- Engines and trade courses that are more up-to-date and modernized for the real world
- Indigenous languages, Culture and History
- Cultural language courses so that they could learn more about their own culture
- Parenting classes; coding classes; more academic classes in core subjects so they have options other than Co-operative Education
- Sports Clubs throughout the year and Sports Teams
- More guidance on future pathway planning

In addition, some staff participated in a separate focus group. Their feedback included wanting to collaborate with colleagues who teach the same subjects as there are few staff at TTSC who teach the same courses thereby limiting co-planning and co-teaching. Staff also commented on the inability to run courses as there are too few students to make running the courses viable. One comment included, “there are so few course options available to students that they are unable to pursue all of their interests”. Other comments included recognizing that if new courses are offered, other courses would need to cease being offered due to low enrolment.

Given the feedback provided, the decrease in enrolment at TTSC may be a result of students registering at their designated home schools in order to access a greater breadth of course offerings (non-technology and technology courses) as illustrated in the 2025-26 chart below.

Brant County / Brantford Course Offerings, 2025-26				
School	Grade	Non-Tech Courses	Tech Courses	# of Course Options
BCI - not FI	10	25	5	30
NPC - not FI	10	30	6	36
PDH	10	22	6	28
PJC	10	27	6	33
TTSC	10	10	3	13

Summary

Enrolment data, course offerings at all schools within Brant County/Brantford and Focus Group feedback have provided valuable insights. Therefore, to support increased programming opportunities for students, effective September 2026, there will be no Grade 10 intake for the program at Tollgate Technological Skills Centre. Students will continue to register at their designated home schools.

Grand Erie Multi-Year Plan

This report supports all indicators of Learn Lead Inspire and the following statement: We will, together, build a culture of Learning, Well-Being and Belonging to inspire each learner.

Respectfully submitted,

Kevin Graham, Superintendent of Education
 Lisa Munro, Associate Director of Curriculum and Student Achievement
 Regan Vankerrebroeck, Superintendent of Education



Grand Erie District School Board

TO: Trustees of the Grand Erie District School Board
FROM: Ryan Strang, Senior Manager, Communications and Community Relations
RE: **Strategic Communications Plan Update**
DATE: October 20, 2025

Background

In May 2022, Grand Erie District School Board (Grand Erie) approved the 2021-26 Strategic Communications Plan. Created by the Strategic Communications Ad Hoc Committee, the plan is aligned, and includes goals and strategies for Communications approved as part of the 2021-26 Multi-Year Strategic Plan.

Update

The 2021-26 Strategic Communications Plan continues to be well aligned with the goals and objectives of the board as outlined in the 2025-26 Annual Learning and Operating Plan.

Further, this report is an opportunity to highlight some progress and initiatives in the 2021-26 Strategic Communications Plan:

- Enhance communication for secondary transitions and kindergarten campaigns with a focus on digital channels and analytics
- Implement communications and customer service standards
- Launch new elementary and secondary school websites
- Increase the number of opportunities for storytelling to share the positive experiences of students, staff and families within the community
- Continue to promote the Multi-Year Strategic Plan

Grand Erie's Strategic Communications Plan is a living document. In addition to this update, the Senior Manager of Communications and Community Relations is responsible for providing an evaluation of the plan to the Board. Updates coincide with the presentation of the Annual Learning and Operating Plans and additional reports and publications. At each of these points, the Senior Manager may assess the Strategic Communications Plan and make changes to respond and adjust the objectives to changing environments.

Grand Erie Multi-Year Plan

This report supports all indicators of Learn Lead Inspire and the following statement: we will, together, build a culture of Learning, Well-Being and Belonging to inspire each learner.

Respectfully submitted,

Ryan Strang, Senior Manager
Communications and Community Relations



POLICY

SO-07

STUDENT EXPULSIONS

Superintendent Responsible: Superintendent of Education, Safe and Inclusive Schools	Initial Effective Date: 2019/05/27
Last Updated: 2023/06/26	Next Review Date: 2026/06/26

Objective:

To support a safe, inclusive, and accepting environment in which every student can reach their full potential.

Policy Statement:

The Grand Erie District School Board (Grand Erie) shall foster a safe, caring anti-oppressive, anti-racist, and inclusive culture by supporting the use of positive practices, as well as consequences for inappropriate behaviour, including progressive discipline, which includes expulsion where necessary.

Reference(s):

- Student Expulsions Procedure (SO-007)
- [Criminal Code](#)
- [Education Act, R.S.O. 1990, c. E.2](#)
- Ontario Regulation 472/07
- [Safe Schools Act, 2000](#)
- [The Education Amendment Act \(Progressive Discipline and School Safety\), 2007](#)



POLICY

SO-06

STUDENT SUSPENSIONS

Superintendent Responsible: Superintendent of Education, Safe Schools	Initial Effective Date: 2019/11/25
Last Updated: 2023/06/26	Next Review Date: 2027/06/25

Objective:

To support a safe, inclusive, and accepting environment in which every student can reach their full potential.

Policy Statement:

The Grand Erie District School Board (Grand Erie) shall foster a safe, caring anti-oppressive, anti-racist, and inclusive culture by supporting the use of positive practices, as well as consequences for inappropriate behaviour, including progressive discipline, which could involve suspension.

Reference(s):

- Student Suspensions Procedure (SO-006)
- [Education Act, R.S.O. c. E.2](#)
- [Education Amendment Act \(Progressive Discipline and School Safety\) 2007](#)
- Ontario Regulation 472/07
- Policy/Program Memorandum 141
- [Safe Schools Act, 2000](#)



POLICY

SO-22

FEES FOR LEARNING MATERIALS AND ACTIVITIES

Superintendent Responsible: Superintendent of Education, Secondary Schools	Initial Effective Date: 2020/04/27
Last Updated: 2023/02/24	Next Review Date: 2026/02/24

Objective:

To ensure all students have access to learning materials and equipment necessary to meet curricular requirements and be proactive in providing a barrier free, equitable learning environment.

Policy Statement:

The Grand Erie District School Board (Grand Erie) is committed to supporting students' participation in school activities regardless of their individual socio-economic circumstances.

As indicated in Ministry of Education Guidelines, parent(s)/caregiver(s) or student(s) may be asked to contribute resources in the way of time, money, or materials to support enhanced or optional programs and activities.

When fees are collected, the purposes and method for their collection must be consistent with relevant Grand Erie policies and procedures.

Reference(s):

- Fees for Learning Materials and Activities Procedure (SO-022)
- Ministry Memo 2010:B11



POLICY

SO-25

VISUAL IDENTITY

Superintendent Responsible: Director of Education & Secretary to the Board	Initial Effective Date: 2021/01/25
Last Updated: 2022/06/27	Next Review Date: 2025/02/25

Objective:

Grand Erie District School Board's (Grand Erie) visual identity supports the mission, vision and values of the Board. Grand Erie's visual identity includes: Board Name, Logo, Colours, Tagline, Styles, Typography.

Policy Statement:

Staff shall adhere to the visual standards of the Board to promote consistency in Grand Erie. The Director, Superintendents and the Manager of Communications and Community Relations will monitor compliance with the Visual Identity Policy.

Reference(s):

- Visual Identity Procedure (SO-025)
- Visual Identity Guide
- Advertising Procedure (BU-011)
- Certification of Copyright: Official Mark (logo), Name, and Design (Trademark file numbers: 918209, 918055)
- Accessibility Standards Canada
- Multi-Year Strategic Plan 2021-26
- Purchasing Policy (BU-06)
- Purchasing Procedure (BU-006)



POLICY

SO-30

MANAGEMENT OF POTENTIALLY LIFE-THREATENING HEALTH CONDITIONS, INCLUDING ADMINISTRATION OF MEDICATION, IN SCHOOLS

Superintendent Responsible: Superintendent of Education, Specialized Services	Initial Effective Date: 2020/04/27
Last Updated: 2023/02/07	Next Review Date: 2026/04/28

Objective:

To support students with life threatening medical conditions.

Policy Statement:

Grand Erie District School Board (Grand Erie) believes in supporting employees to better understand, prevent and respond to a health emergency by providing training and resources. A health emergency is defined as a potentially life-threatening health condition.

In accordance with *Sabrina's Law*, Grand Erie establishes and maintains a policy for students diagnosed with severe allergic reactions that may potentially end in death. Similarly, in accordance with *Ryan's Law*, Grand Erie establishes and maintains a policy for students diagnosed with asthma. Grand Erie also has established and maintains processes to support students with diabetes, seizure disorders, and any other medical concerns which are potentially life-threatening health conditions.

Reference(s):

- ~~Management of Potentially Life-Threatening Health Conditions, Including Administration of Medication, In Schools Resource Package~~
- [Accessibility for Ontarians with Disabilities Act 2005 \(AODA\)](#)
- Accessibility Policy (SO-31)
- Accessibility Procedure (SO-031)
- *Accessibility Standards for Customer Service, Ontario Regulation 429/07*
- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Policy (SO-33)
- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Procedure (SO-033)
- ~~Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Resource Package~~
- Equity and ~~Inclusive Inclusivity in~~ Education Policy (SO-14)
- ~~Equity and Inclusivity in Education Procedure (SO-014)~~
- Grand Erie's Multi-Year Accessibility Plan, 2022-27
- ~~Integrated~~[Integrated](#) Accessibility Awareness ~~Resource~~ Manual ([SO-31-M](#))
- *Integrated Accessibility Standard Regulation (IASR), Ontario Regulation 191/11*
- [Management of Potentially Life-Threatening Health Conditions, Including Administration of Medication, In Schools Resource Manual \(SO-30-M\)](#)
- [Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c.M.56](#)
- Ontario Human Rights Code
- *Ryan's Law (Ensuring Asthma Friendly Schools), 2015*
- *Sabrina's Law – 2005*
- Student Concussion and Head Injury Policy ([HS-10](#))~~SO-28~~
- Student Concussion and Head Injury Procedure ([HS-010](#))~~SO-028~~

- Student Concussion Resource Package [\(HS-10-R\)](#)
- Volunteers Procedure (SO-126)

Draft



POLICY

SO-31

ACCESSIBILITY

Superintendent Responsible: Superintendent of Education, Specialized Services	Initial Effective Date: 2021/01/25
Last Updated: 2023/02/04	Next Review Date: 2026/02/24

Objective:

To provide accessibility accommodations that foster independence, equity of opportunity, dignity and respect for student(s), parent(s)/caregiver(s), Grand Erie District School Board (Grand Erie) employee(s) and the community.

Policy Statement:

Grand Erie must adhere to the *Integrated Accessibility Standards Regulation (IASR)* of the *Accessibility for Ontarians with Disabilities Act (AODA)*, which includes mandatory accessibility standards that identify, remove, and prevent barriers for people with disabilities in five areas: Customer Service, Information and Communications, Employment, Transportation, and Design of Public Spaces. This policy applies to relevant Grand Erie policies and procedures.

Reference(s):

- Accessibility Procedure (SO-031)
- [Accessibility for Ontarians with Disabilities Act 2005 \(AODA\)](#)
- *Accessibility Standards for Customer Service, Ontario Regulation 429/07*
- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Policy (SO-33)
- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Procedure (SO-033)
- Equity and ~~Inclusivity in~~ Education Policy (SO-14)
- ~~Equity and Inclusivity in Education Procedure (SO-014)~~
- Grand Erie's Multi-Year Accessibility Plan, 2022-27
- Integrated Accessibility Awareness Manual (SO-31-M)
- *Integrated Accessibility Standard Regulation (IASR), Ontario Regulation 191/11*
- [Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c.M.56](#)
- Management of Potentially Life-Threatening Health Conditions. Including Administration of Medication, in Schools Policy (SO-30)
- [Management of Potentially Life-Threatening Health Conditions, Including Administration of Medication, in Schools](#) Manual (SO-30-M) ~~Medical Resource Package~~
- Ontario Human Rights Code
- ~~Student Concussion and Head Injury Policy (SO-28)~~
- ~~Student Concussion and Head Injury Procedure (SO-028)~~
- ~~Student Concussion Resource Package~~
- Volunteers Procedure (SO-126)



POLICY

SO-33

ANIMALS IN SCHOOLS, INCLUDING STUDENT USE OF GUIDE DOGS, SERVICE DOGS AND SERVICE ANIMALS

Superintendent Responsible: Superintendent of Education, Specialized Services	Initial Effective Date: 2020/02/24
Last Updated: 2023/02/24	Next Review Date: 2026/02/24

Objective:

To meet the obligations pursuant to the *Ontario Human Rights Code* with respect to providing accommodation(s) to students with disabilities.

Policy Statement:

Grand Erie District School Board (Grand Erie) provides individualized accommodation(s) to students with disabilities, including access to guide dogs, service dogs or service animals in exceptional circumstances, to enable them to have meaningful access to education services in a manner that respects their dignity, maximizes integration, and facilitates the development of independence.

Reference(s):

- Animals in Schools, Including Student Use of Guide Dogs, Service Dogs and Service Animals Procedure (SO-033)
- ~~Animals in School, Including Student Use of Guide Dogs, Service Dogs and Service Animals Resource Package~~
- Accessibility Policy (SO-31)
- Accessibility Procedure (SO-031)
- [Accessibility for Ontarians with Disabilities Act 2005 \(AODA\)](#)
- *Accessibility Standards for Customer Service, Ontario Regulation 429/07*
- [Education Act, R.S.O. 1990, c. E.2](#)
- Equity and ~~Inclusivity in~~ [Inclusive](#) Education Policy (SO-14)
- ~~Equity and Inclusivity in Education Procedure (SO-014)~~
- Grand Erie's Multi-Year Accessibility Plan, 2022-27
- *Integrated Accessibility Standard Regulation (IASR), Ontario Regulation 191/11*
- ~~Integrated~~ [Integrated](#) Accessibility Awareness ~~Resource Manual (SO-31-M)~~ [Package](#)
- Management of Potentially Life-Threatening Health Conditions Including Administration of Medication, in Schools Policy (SO-30)
- Management of Potentially Life-Threatening Health Conditions, Including Administration of Medication, in Schools [Manual \(SO-30-M\)](#) ~~Resource Package~~
- [Municipal Freedom of Information and Protection of Privacy Act, R.S.O. 1990, c.M.56](#)
- *Ontario Human Rights Code*
- *Ontario Regulation 474/00 Access to School Premises*
- [Provincial Animal Welfare Services Act, 2019, S.O. 2019, c. 13](#)
- Volunteers Procedure (SO-126)



POLICY

SO-02

SCHOOL COUNCILS

Superintendent Responsible: Superintendent of Education	Initial Effective Date: 2013/02/21
Last Updated: 2023/06/26	Next Review Date: 2027/06/25

Objective:

To support thriving school communities through School Councils within Grand Erie District School Board (Grand Erie).

Policy Statement:

Grand Erie will establish and support School Councils in their work to promote and improve student achievement, well-being and belonging through collaboration with parent(s)/caregiver(s), employees and communities.

- 1.0 Each school in Grand Erie shall establish a School Council.
- 2.0 Parent(s)/caregiver(s) shall constitute a majority of members of the School Council.
- 3.0 School Councils shall provide an annual report of activities to Grand Erie. The report must be submitted to Director's Services by the end of June each year.
- 4.0 School elections shall be held within the first 30 days of the school year. In the case of a new school, for which a School Council has not been established, School Council elections shall be held within the first 30 days of the school's operation.
- 5.0 Grand Erie shall provide each School Council with an annual amount determined through its budget deliberation process. Members and Officers of School Councils who incur expenses as members of the Council must be reimbursed from this annual amount.
- 6.0 Grand Erie, with support from the Grand Erie Parent Involvement Committee (GEPIC), shall organize an annual School Council Orientation workshop and must invite all School Council Chairs.
- 7.0 Grand Erie may solicit input on any matter, but shall solicit the views of the School Councils through the School Council Chairs' email distribution list with respect to policies and guidelines for the following matters:
 - the conduct of persons in schools within Grand Erie's jurisdiction
 - appropriate dress for pupils in schools within Grand Erie's jurisdiction
 - the allocation of funding by Grand Erie to School Councils
 - the fundraising activities of School Councils
 - the conflict resolution processes for internal School Council disputes
 - the Grand Erie's Multi Year Strategic Plan/Annual Learning and Operating Plan
 - process and criteria applicable to the selection and placement of School Administrators
 - may comment on any matter to Grand Erie by writing a letter to the Chair of the Board following the process for delegations

Reference(s):

- [Education Act, R.S.O. 1990, c. E.2](#)
- Governance Policy #2 - Delegations
- Ontario Regulation 612/00



POLICY

FA-03

NAMING/RENAMING OF SCHOOLS AND FACILITIES

Superintendent Responsible: Superintendent of Business & Treasurer Family of School Superintendent	Initial Effective Date: 2005/09/26
Last Updated: 2023/04/24	Next Review Date: 2027/04/27

Objective

To name/rename schools and facilities from an equitable lens through consultation.

Policy Statement

The Grand Erie District School Board (Grand Erie) recognizes that the naming/renaming of schools and facilities needs to be reflective of the communities they serve to ensure that the name selected has community support. Grand Erie shall involve the community in the naming of new schools and/or the renaming of existing schools and facilities. A school or facility naming or renaming shall be reflective and consistent with Grand Erie's mission and vision.

- 1.0 Grand Erie shall determine and approve when naming of a new school or renaming of an existing school or facility is required.
- 2.0 When the Naming or Renaming of schools and facilities is required, the Board of Trustees shall strike a ~~Special Ad Hoc~~ Naming/Renaming Working Committee ~~under the leadership of the Family of Schools Superintendent~~. The initial and final reports shall be submitted by the Family of Schools Superintendent.
- 3.0 The Board of Trustees may select one of the names recommended. However, the Board of Trustees reserves the right to make the final decision, notwithstanding the recommendation from the Naming/Renaming Committee.

Reference(s):

- Naming/Renaming of Schools and Facilities Procedure (FA-003)
- Transition Committee Policy (FA-09)
- Transition Committee Procedure (FA-009)



POLICY

FA-09

TRANSITION COMMITTEE

Superintendent Responsible: Superintendent of Business & Treasurer	Initial Effective Date: 2009/02/23
Last Updated: 2023/04/24	Next Review Date: 2027/04/27

Objective:

To ensure Grand Erie District School Board (Grand Erie) establish^{es} a Transition Committee for all new schools, school additions in excess of 100 pupil spaces where students are moved from one school to another or when schools are being re-organized as the result of a school closure.

Policy Statement:

Grand Erie believes that community input is essential to the successful completion of school reorganization and construction projects.

Reference(s):

- Transition Committee Procedure (FA-009)
- [Disposal of Surplus Furniture and Equipment Procedure \(FA-021\)](#)
- [Fundraising Policy \(SO-01\)](#)
- [Fundraising Procedure \(SO-001\)](#)
- Major Construction Policy (FA-01)
- Major Construction Procedure (FA-001)
- Naming/Renaming of Schools and Facilities Policy (FA-03)
- Naming/Renaming of Schools and Facilities Procedure (FA-003)
- New Construction Policy (FA-02)
- New Construction Procedure (FA-002)